

SouthwestTech and the  
Southwest Wisconsin School to Work Consortium

# ANNUAL REPORT

2016 | 2017



A Partnership Between  
SouthwestTech and Area School Districts

Southwest  Tech



## A MESSAGE FROM THE PRESIDENT

Southwest Wisconsin Technical College is pleased to present the Southwest Wisconsin School-to-Work Annual Report for 2016-2017. Area

school districts and Southwest Tech partner on a variety of projects and activities to benefit students. This report summarizes the past year’s work and accomplishments.

We thank the many people who make student success a priority. In Southwest Wisconsin, our high school teachers and board members as well as college faculty and staff strive to help students learn and succeed. We also enjoy and appreciate a high-level of support from local businesses and industry. Regional students need their local schools and colleges to continue to expand collaborative activities that provide enhanced learning opportunities. Southwest Tech is eager, not only to improve what is currently being done, but to explore new opportunities to better serve students throughout our area.

As we look to the future, we must find ways for more high school students to earn meaningful college credits prior to graduation. Southwest Tech is willing to partner in innovative ways to ensure this happens. When high school students earn college credits, we benefit locally as more students tend to stay in the area. Furthermore, research indicates the achievement gap is diminished for many students as they attain more college credits while in high school. And, with the strong connection to local businesses, good jobs will be filled by qualified candidates. We must continue to partner to design learning models that harness the power of technology coupled with the personal relationships that are built in small, rural communities.

Here’s to success in 2017-2018!

Sincerely,

Jason S. Wood, Ph.D.

Southwest Tech President

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## SOUTHWEST TECH

### MISSION STATEMENT

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

### VISION STATEMENT

Southwest Wisconsin Technical College will be a preferred provider of education, source of talent, and place of employment in the region. We at the College change lives by providing opportunities for success.

### COLLEGE PURPOSES

Southwest Wisconsin Technical College's purposes are to:

1. Provide apprenticeship, certificate, technical diploma, and associate degree programs that respond to District workforce needs and prepare students for family-sustaining jobs and career advancement.
2. Provide customized training, retraining, and technical assistance to businesses and other organizations.
3. Collaborate with schools to provide K-12 students opportunities to explore college and career options as well as to enhance their preparation for postsecondary education.
4. Provide career pathways and transfer opportunities that enable graduates to continue their education.
5. Provide continuing education opportunities to enhance the occupational knowledge and skills of District workers and residents.
6. Provide Adult Basic Education, GED/HSED, bridge, and other programs that help unskilled or low-skilled individuals prepare for work, postsecondary education, or career advancement.

### COLLEGE VALUES

**Learning.** We make high-quality, affordable education accessible to our diverse population. We help students develop the knowledge, skills, and attitudes needed for workforce success.

**Integrity.** We promote a cohesive culture that is based on professionalism, fairness, trust, and respect. We work as a team to maintain a healthy environment of open communication, transparency, and dedication to the mission of Southwest Tech.

**Accountability.** We hold ourselves and our teams responsible for achieving academic and fiscal College goals as established by the District Board.

**Partnerships.** We work together to set and attain goals that support our strategic directions. We collaborate internally with

students and staff and externally with businesses, donors, alumni, retirees, and the community to identify needs and provide services that impact lives.

**Innovation.** We foster creativity and student success while exceeding industry needs. We leverage our rural perspective and progressive entrepreneurial spirit by utilizing emerging technologies that incorporate trend-setting techniques and strategies.

**Continuous Improvement.** We attract forward-thinking team members. We support and promote their personal and professional development in order to produce high-quality, relevant programs and services, essential to our growth and sustainability as a college.

### CORE ABILITIES

In cooperation with representatives from business and industry, Southwest Tech faculty and staff have identified six skills that are essential to a person's successful performance on-the-job. These six core abilities will be evaluated in all programs within the College.

Southwest Tech's core abilities provide graduates with life-long skills that will assist them in obtaining and keeping a job. Employers have said they prefer to hire and promote persons who exhibit the following characteristics:

**Act Professionally.** To act professionally means that an individual recognizes an obligation to conform to the technical and ethical standards of their chosen career.

**Communicate Clearly.** To communicate clearly means an individual is able to apply appropriate writing, speaking, and listening skills to precisely convey information, ideas, and opinions.

**Value Learning.** To value learning means an individual maintains acquired knowledge and skills, acquires new knowledge and skills quickly, and adapts to technological and workplace changes.

**Work Productively.** To work productively means an individual applies effective work habits and attitudes within a work setting.

**Work Cooperatively.** To work cooperatively means an individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information and offer support.

**Solve Problems.** To solve problems means an individual is able to use all elements of problem solving strategies to generate realistic, practical, and workable solutions.

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## CAREER PREP/SCHOOL TO WORK INITIATIVE

### VISION STATEMENT

In order to effectively guide and facilitate the Career Prep/School to Work initiative in providing relevant educational opportunities enabling all students to meet their post-secondary goals, the Southwest Wisconsin School to Work Consortium recognizes the following as its roles and responsibilities:

- Determine the primary goals and objectives of the School to Work initiative in Southwest Wisconsin.
- Coordinate activities among various funding sources.
- Provide guidance to the School to Work Team in identifying activities that will enhance the integration of personal academic and professional skills enabling all students to experience a smooth, seamless transition from school to work.
- Serve as a liaison between educational institutions, parents, and business and industry partners to promote better understanding of the School to Work initiative and its importance in the preparation of all students for today's competitive global economy.
- Direct and evaluate activities carried out by the work team to determine the success and impact of such activities toward the accomplishment of goals established by the council.

### GOALS

In support of its vision statement, the Southwest Wisconsin School to Work Consortium has established the following goals:

- Increase awareness of Career Prep/School to Work on the part of parents, community members, business and industry, teachers, counselors, administrators, and the university system students and staff.
- Empower students and parents to actively participate in career planning. Current information and planning opportunities will be provided which will enhance their opportunities to explore and appropriately plan post-secondary options.
- Train teachers not only in the use of applied and integrated curriculum according to the identified Wisconsin Learner Outcomes, but also in new methods to assess student learning based on the incorporation of applied and integrated curricula.
- Establish strategies that lead to a coordinated, seamless school to life transition in Southwest Wisconsin.
- Increase the involvement of local businesses, large and small, in the education of the youth of Southwest Wisconsin.

To accomplish these goals, a wide variety of programs, initiatives, and activities take place each year, including:

- Issue specific workshops
- Multi-session staff development courses
- Articulation workshops
- Articulation agreements
- Externship opportunities for secondary and postsecondary instructors
- Faculty shadowing experiences
- Business and Education Summit
- Counselor's Conference
- Career clusters/pathways programs of study
- Technology camps for students
- Career exploration and career pathway development activities for students

## ARTICULATION EFFORTS WITH AREA HIGH SCHOOLS

Articulation refers to high school instructors and technical college instructors working together to build a seamless transition for students. Articulation can be take place through the following methods:

### Advanced Standing

Also referred to by some as “articulated credit”.

- High school courses(s) that are equivalent to a technical college course
- Technical college course competencies are taught in full in one or more high school courses
- Taught by a high school teacher
- Always involves a written formal agreement
- No cost to the student
- Student is eligible to receive advanced standing credit at a technical college upon completion of course according to articulation agreement and enrollment in the technical college
- Student may receive a “certificate of eligibility” for advanced standing credit upon enrollment at a technical college

### Technical College Credit Course

Also referred to as “transcripted credit” or “dual credit”.

- Technical college course offered to high school students using technical college books and materials; also offered as a high school course that is the same as a technical college course
- Technical college course competencies are taught in full in one high school course (1:1 relationship)
- Taught by a WTCS certifiable instructor
- Always involves a written formal agreement
- No cost to the student
- Student receives regular technical college credit upon completion of the course
- Student receives an official transcript from the technical college upon completion of the course
- Technical college keeps students’ records

Through articulation of courses, a student follows a course of study that allows him/her to take two years in high school, two years at a technical college, and two years at a university without repeating any coursework or losing any credits. When the student has completed the 2+2+2 coursework, he/she will have a baccalaureate degree in his/her area of interest.

A student may use his/her advanced standing certificate at any of the 16 technical colleges as long as that technical college offers a comparable course. For example, if a

student received advanced standing for a hotel/hospitality management course at Lakeshore Technical College and he/she enrolled at Southwest Tech in the culinary management program, the hotel/hospitality management advanced standing certificate would not apply to the program, because Southwest Tech does not offer any courses in hotel/hospitality management. Southwest Tech, however, may choose to use the advanced standing the student received as elective credits.

A student has 27 months from his/her graduation date to use the advanced standing certificate. This allows the student two years and a summer to use his/her certificate.

Advanced standing and transcripted credit agreements need to be renewed each year or if there is an instructor change. During the 2016-17 school year, Southwest Wisconsin Technical College had the following articulation agreements in place:

## ADVANCED STANDING AGREEMENTS

### AGRICULTURE

#### Agribusiness Management (10-006-163)

- Darlington
- Fennimore
- Weston

#### Agribusiness Sales (10-006-140)

- Iowa-Grant

#### Animal Science (10-006-180)

- Black Hawk
- Darlington
- Potosi
- Boscobel
- Fennimore
- River Ridge
- Cuba City
- Mineral Point

#### Plant Science (10-006-160)

- Fennimore
- Potosi
- River Valley

#### Related Welding (32-442-301)

- River Ridge
- Weston

### BUSINESS

#### Accounting I (10-101-111)

- Darlington

#### Intro to Digital Photography (10-203-131)

- Fennimore

#### Personal Finance (10-102-151)

- River Valley

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### GENERAL STUDIES

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#### Applied Math (31-804-305)

- Belmont
- Boscobel
- Mineral Point
- Platteville
- Shullsburg

#### College Algebra with Applications (10-804-195)

- Fennimore

#### Elementary Algebra with Applications (10-804-110)

- Barneveld

#### General Physics (10-806-154)

- Cuba City
- Darlington
- Iowa-Grant
- Lancaster
- Mineral Point
- Platteville
- Prairie du Chien
- Richland Center
- River Valley

#### Introduction to Sociology (10-809-196)

- Richland Center

#### Oral/Interpersonal Communication (10-801-196)

- Barneveld
- Belmont
- Lancaster

#### Workplace Communication (31-801-310)

- Barneveld
- Belmont
- Iowa-Grant
- Lancaster
- Platteville
- River Valley

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### INDUSTRIAL OCCUPATIONS

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#### Basic CNC Programming & Operation (10-420-122)

- Darlington^

#### Blueprint Reading 1 (31-442-308)

- Black Hawk

#### Carpentry 1 (31-475-301)

- Barneveld^

#### GMAW–Carbon Steel: S Process (31-442-328)

- Black Hawk
- Fennimore

#### MSSC–Quality

- Barneveld

#### MSSC–Safety

- Barneveld

#### Oxyfuel Brazing & Welding–Carbon Steel (31-442-315)

- Riverdale

#### Oxyfuel Gas Cutting & Gouging (31-442-311)

- Black Hawk

#### Plasma Cutting & Gouging (31-442-313)

- Black Hawk

#### Print Reading (10-606-127)

- Cuba City^
- Darlington^
- Iowa-Grant^
- Lancaster^
- Mineral Point^
- Platteville^
- Prairie du Chien^
- Richland Center^

#### SMAW–Carbon Steel (31-442-321)

- Black Hawk
- Fennimore
- Riverdale

#### Welding for Maintenance (10-620-124)

- Iowa-Grant
- Pecos

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### TRANSCRIPTED CREDIT AGREEMENTS

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#### AGRICULTURE

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#### Animal Science (10-006-180)

- Iowa-Grant
- Pecos
- River Valley
- Sun Prairie
- Weston

#### Consumer Equipment Maintenance and Repair (32-070-346)

- Iowa-Grant

#### Introduction to Soils (10-006-116)

- Iowa-Grant
- River Valley
- Weston

#### Plant Science (10-006-160)

- Iowa-Grant
- Lake Mills
- Pardeeville
- Prairie du Chien
- Riverdale
- Weston

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### BUSINESS

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#### Accounting I (10-101-111)

- Argyle
- Benton
- Boscobel
- Cassville
- Fennimore
- Highland
- Iowa-Grant
- Ithaca
- Kickapoo
- North Crawford
- Platteville
- Prairie du Chien
- Richland Center
- River Ridge
- Riverdale
- Southwestern
- Wauzeka-Steuben

#### Accounting 1–Part 1 (10-101-101)

- Barneveld
- Lancaster
- Pecos
- Potosi
- Weston

#### Accounting 1–Part 2 (10-101-102)

- Barneveld
- Iowa-Grant
- Lancaster
- Pecos
- Potosi
- Weston

#### Beginning Microsoft Excel (10-103-106)

- Prairie du Chien

*[Transcripted Credit Agreements Continued]*

**Computer Applications (10-105-110)**

- Boscobel
- Cassville
- Darlington
- Fennimore
- Ithaca
- Kickapoo
- Lancaster
- North Crawford
- Prairie du Chien
- River Ridge
- Wauzeka-Steuben

**Introduction to Business (10-102-105)**

- Darlington
- Highland
- Ithaca
- Prairie du Chien

**Marketing Principles (10-104-130)**

- Prairie du Chien
- River Ridge

**Personal Finance (10-102-151)**

- Benton
- Darlington
- North Crawford
- Prairie du Chien

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**GENERAL STUDIES**

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**Applied Mathematics (31-804-305)**

- Dodgeville
- Fennimore
- Highland
- Iowa-Grant
- Kickapoo
- Prairie du Chien
- Riverdale
- Southwestern
- Wauzeka-Steuben
- Weston

**College Mathematics (10-804-107)**

- Pecatonica
- Southwestern

**College Technical Math 1A (10-804-113)**

- Prairie du Chien

**College Technical Math 1B (10-804-114)**

- Prairie du Chien

**Economics (10-809-195)**

- Lancaster
- Prairie du Chien

**English Composition I (10-801-136)**

- Weston

**Fundamentals of Chemistry (10-806-109)**

- Prairie du Chien

**General Anatomy & Physiology (10-806-177)**

- Prairie du Chien

**General Physics (10-806-154)**

- Prairie du Chien

**Introduction to Psychology (10-809-198)**

- Darlington
- Dodgeville
- Lancaster
- Prairie du Chien
- Richland Center
- Weston

**Introduction to Sociology (10-809-196)**

- Prairie du Chien

**Introductory Statistics (10-804-189)**

- Prairie du Chien

**Oral/Interpersonal Communication (10-801-196)**

- Black Hawk
- Boscobel
- Cuba City
- Fennimore
- Ithaca
- North Crawford
- Pecatonica
- Prairie du Chien
- River Ridge

**Speech (10-801-198)**

- Boscobel
- Cassville
- Darlington
- Lancaster
- Prairie du Chien
- Richland Center
- River Valley
- Weston

**Written Communication (10-801-195)**

- Black Hawk
- Boscobel
- Cassville
- Ithaca
- Lancaster
- North Crawford
- Potosi
- Prairie du Chien
- Richland Center
- River Ridge

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**INDUSTRIAL OCCUPATIONS**

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**Automotive Maintenance (32-404-314)**

- Fennimore

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**SERVICE INDUSTRY**

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**Foundations of Early Childhood Education (10-307-148)**

- Cuba City

**Golf Course Design & Renovation (10-325-110)**

- Holmen
- Pardeeville

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**2+2+2 AGREEMENTS**

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**BUSINESS**

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- Finance Youth Apprenticeship
- + Southwest Tech's Business Administration/Finance Program
- + Viterbo's Business Administration: Leadership Program

During the 2016-2017 school year, a total of 50 new agreements were signed with school districts. Of these agreements, 4 were advanced standing agreements and 46 were transcripted credit agreements. At the end of the 2016-2017 school year, there were a total of 69 advanced standing agreements and 124 transcripted credit agreements established with school districts.

**For further information on Career Prep/School to Work initiatives or articulation, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367, or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**

## TRANSCRIPTED CREDIT COURSE COMPLETION

High school students earned credit valued at \$708,468.73 in 2016-2017 through transcribed credit. There is no cost to the student or high school for students participating in transcribed credit courses.

2016-2017 TRANSCRIPTED CREDIT COURSE COMPLETION TOTALS							
School District	# of Courses	Total # of Students Enrolled	Total # of Students Completing Course	Completion Rate Percentage	Unduplicated # of Students Earning Credit	Total # of Earned Credits	Total Tuition Value
Argyle	1	8	8	100.0%	8	32	\$4,549.44
Barneveld	2	5	5	100.0%	5	10	\$1,421.70
Benton	2	45	39	86.7%	33	72	\$10,264.24
Black Hawk	2	31	27	84.4%	15	81	\$11,353.77
Boscobel	5	102	89	87.3%	65	237	\$33,360.29
Cassville	4	44	39	88.6%	33	86	\$12,110.62
Cuba City	2	21	18	85.7%	18	54	\$7,569.18
Darlington	5	98	97	99.0%	77	279	\$39,125.43
Dodgeville	2	45	44	97.8%	43	122	\$17,115.74
Fennimore	5	109	99	90.8%	87	232	\$33,219.94
Highland	3	33	31	93.9%	26	89	\$12,547.63
Iowa-Grant	3	32	28	87.5%	28	78	\$11,059.26
Ithaca	5	45	29	64.4%	26	78	\$10,975.26
Kickapoo	2	24	23	95.8%	23	84	\$11,932.28
Lake Mills	1	5	4	80.0%	4	12	\$1,748.04
Lancaster	7	251	249	99.2%	148	614	\$86,296.38
Mineral Point*	1	1	1	100.0%	1	4	\$568.68
North Crawford	5	106	100	94.3%	41	237	\$33,381.29
Pardeeville	1	16	15	93.8%	15	45	\$6,555.15
Pecatonica	4	60	58	96.7%	38	162	\$22,838.04
Platteville	1	22	20	90.9%	20	80	\$11,373.60
Potosi	2	18	15	83.3%	15	39	\$5,490.63
Prairie du Chien	20	545	474	87.1%	208	1,269	\$179,367.23
Richland	4	123	110	89.4%	75	342	\$48,034.14
River Ridge	5	63	61	96.8%	55	155	\$21,806.35
River Valley	2	48	48	100.0%	47	144	\$20,398.98
Riverdale	3	32	28	87.5%	25	84	\$12,001.28
Seneca*	1	1	1	100.0%	1	3	\$420.51
Southwestern	4	28	25	89.3%	23	74	\$10,459.58
Sun Prairie	1	1	1	100.0%	1	3	\$437.01
Wauzeka-Steuben	4	29	28	96.6%	27	59	\$8,345.53
Weston	7	64	57	89.1%	42	159	\$22,341.53
<b>Total</b>	<b>116</b>	<b>2,055</b>	<b>1,871</b>	<b>91.0%</b>	<b>1,273</b>	<b>5,019</b>	<b>\$708,468.73</b>

\* Student at this district was enrolled in a transcribed credit course through another school district via distance learning.

\*\* Completion rate may be low due to a large number of students withdrawing from the course prior to completion as students have the option to withdraw if they decide they do not want to receive the transcribed credit after enrolling in the course.

**For additional information on transcribed credit, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**



## Number of 2015–2016\* High School Graduates Enrolling Directly In a Wisconsin Technical College High Schools Served by Southwest Wisconsin Technical College District

High School	TECHNICAL COLLEGE													Total Enrolled	Total Grads	Percent Enrolled	KEY TO TECHNICAL COLLEGES		
	BTC	CVTC	FVTC	GTC	LTC	MDSN	MILW	MPTC	MSTC	NATC	NTC	NWTC	SWTC					WCTC	WITC
Argyle	1					1						6				8	26	30.77	BTC Blackhawk Technical College
Barneveld						2						3				5	28	17.86	CVTC Chippewa Valley Technical College
Belmont					1							7				8	17	47.06	CVTC Chippewa Valley Technical College
Benton			1									3				4	NA	NA	FVTC Fox Valley Technical College
Black Hawk	2				6							1				9	27	33.33	GTC Gateway Technical College
Boscobel					1							13				15	53	28.30	GTC Gateway Technical College
Cassville												8				8	28	28.57	LTC Lakeshore Technical College
Cuba City												17				19	61	31.15	LTC Lakeshore Technical College
Darlington			1									9				11	49	22.45	MDSN Madison Area Technical College
Dodgeville	2				6							11				19	104	18.27	MDSN Madison Area Technical College
Fennimore												14				14	46	30.43	MSTC Mid-State Technical College
Highland												4				4	14	28.57	MSTC Mid-State Technical College
Iowa-Grant			1		4							10				15	55	27.27	MILW Milwaukee Area Technical College
Ithaca										1		8				12	34	35.29	MPTC Moraine Park Technical College
Kickapoo					1							2				3	30	10.00	NATC Nicolet Area Technical College
Lancaster					1							18				19	81	23.46	NTC Northcentral Technical College
Mineral Point					5							7				12	51	23.53	NWTC Northeast Wisconsin Technical College
North Crawford			1		1							7				9	33	27.27	SWTC Southwest Wisconsin Technical College
Pecatonica					2							5				7	30	23.33	WCTC Waukesha County Technical College
Platteville					2							13				15	102	14.71	WITC Wisconsin Indianhead Technical College
Potosi												8				8	28	28.57	WTC Western Technical College
Prairie du Chien			1		3							11				29	97	29.90	
Richland Center					4							13				20	81	24.69	
River Ridge												9				9	36	25.00	
Riverdale				1	1							7				10	36	27.78	
Seneca												1				2	15	13.33	
Shullsburg												3				3	16	18.75	
Southwestern					1							8				9	43	20.93	
Wauzeka-Steuben										1	2	6				10	24	41.67	
Weston					1							2				3	24	12.50	
<b>Total</b>																<b>319</b>	<b>1,269</b>	<b>25.14</b>	

\*Most recent data available. This report is not final.

## YOUTH OPTIONS

The Youth Options program is an opportunity for students in grades 11 and 12 currently enrolled in a Wisconsin public high school to attend a Wisconsin postsecondary institution for the purpose of taking one or more courses to earn credit toward a high school diploma and a college degree at the same time. The following is a brief summary of those who participated in the Youth Options program during 2016-2017.

YOUTH OPTIONS PARTICIPATION 2016-17 BY HIGH SCHOOL		
School District	Number of Students	
	1st Semester	2nd Semester
Barneveld	0	1
Belmont	1	0
Boscobel	0	1
Cashton	0	2
Cassville	1	1
Darlington	0	2
Dodgeville	0	4
Fennimore	3	5
Iowa-Grant	4	2
Lancaster	0	3
Potosi	7	5
Poynette	1	0
Prairie du Chien	5	4
River Ridge	2	0
Seneca	3	3
Southwestern	2	0
Wauzeka-Steuben	1	0
<b>Total</b>	<b>30</b>	<b>33</b>

COURSE OVERVIEW		
<i>Students were enrolled in a total of 95 courses totaling 261.6 post-secondary credits.</i>		
Southwest Tech Division	No. of Courses Taken Within Division	
	1st Semester	2nd Semester
Ag and Industry	6	7
Business & Management	6	5
General Education	21	21
Health Education & Public Safety	10	19
<b>Total</b>	<b>43</b>	<b>52</b>

FINAL GRADES		
Grade	No. of Grades for Students	
	1st Semester	2nd Semester
A = Excellent	23	24
B = Above Average	8	15
C = Average	7	6
D = Below Average	1	2
F = Failing	4	4
S = Satisfactory Non-Degree	0	1
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	0
<b>Total</b>	<b>43</b>	<b>52</b>

**RECAP:**

- 88.4% of the grades earned were an A, B, C, or satisfactory during first semester.
- 86.5% of the grades earned were an A, B, C, or satisfactory during second semester.

## COURSE OPTIONS

Course Options was created in Wisconsin statutes through a provision in the 2013-2015 Wisconsin State Budget, which repealed and recreated the Part-Time Open Enrollment statute. It allows any student enrolled in a Wisconsin public school district to attend up to two courses at a time in a variety of educational institutions. The following is a brief summary of those who participated in the Course Options program at Southwest Tech during 2016-2017.

COURSE OPTIONS PARTICIPATION 2016-17 BY HIGH SCHOOL		
School District	Number of Students	
	1st Semester	2nd Semester
Belmont	3	1
Benton	0	2
Cuba City	1	1
Lancaster	0	3
Prairie du Chien	0	1
Riverdale	1	0
Shullsburg	0	6
<b>Total</b>	<b>5</b>	<b>14</b>

COURSE OVERVIEW		
<i>Students were enrolled in a total of 23 courses totaling 38.3 post-secondary credits.</i>		
Southwest Tech Division	No. of Courses Taken Within Division	
	1st Semester	2nd Semester
Ag and Industry	1	11
Business & Management	0	0
General Education	5	1
Health Education & Public Safety	0	5
Academic Success Center	0	0
<b>Total</b>	<b>6</b>	<b>17</b>

FINAL GRADES		
Grade	No. of Grades for Students	
	1st Semester	2nd Semester
A = Excellent	2	4
B = Above Average	4	5
C = Average	0	2
D = Below Average	0	0
F = Failing	0	0
S = Satisfactory Non-Degree	0	6
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	0
<b>Total</b>	<b>6</b>	<b>17</b>

- RECAP:**
- 100% of the grades earned were an A, B, C, or satisfactory during first semester.
  - 100% of the grades earned were an A, B, C, or satisfactory during second semester.

For more information contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367 or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).

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## DISTANCE LEARNING OPPORTUNITIES

Looking to get a head start on college credits while still in high school? It is possible with Southwest Tech's online courses. In fact many high school students are already doing so. During the 2016-2017 academic year, 249 students enrolled in at least one online class while attending high school. The following is a listing of online courses in which high school students enrolled during the 2016-2017 school year:

- Basic Anatomy
- Beginning Microsoft Excel
- College Mathematics
- Developmental Psychology
- Driver Education Theory
- Economics
- Elementary Algebra
- Employment Law
- Farm Records and Financial Management
- Fundamentals of Chemistry
- General Anatomy & Physiology
- HACCP Training
- Intro to Ethics/Theory & Application
- Introduction to Business
- Introduction to Diversity Studies
- Introduction to Psychology
- Introduction to Sociology
- IT Concepts
- Lean Principles
- Medical Terminology
- Nursing Assistant
- Oral/Interpersonal Communication
- Recruitment and Hiring
- Speech
- Writing a Business Plan for your Dairy Goat Operation
- Written Communication

Twenty-seven of the 30 high schools within the Southwest Tech District had students enrolled in an online course at Southwest Tech during the 2016-2017 school year. These school districts include: Barneveld, Belmont, Benton, Boscobel, Cassville, Cuba City, Darlington, Dodgeville, Fennimore, Iowa-Grant, Ithaca, Kickapoo, Lancaster, Mineral Point, North Crawford, Pecos, Platteville, Potosi, Prairie du Chien, Richland Center, River Ridge, Riverdale, Seneca, Shullsburg, Southwestern, Wauzeka-Steuben, and Weston.

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### GENERAL EDUCATION COURSES OFFERED FULLY ONLINE AT SOUTHWEST TECH

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#### MATH

- College Mathematics
- College Algebra with Applications
- Intermediate Algebra
- Introductory Statistics
- Elementary Algebra
- Intermediate Algebra with Applications
- Math with Business Applications

#### SOCIAL SCIENCES

- Economics
- Intro to Ethics: Theory & Application
- Introduction to Sociology
- Marriage & Family
- Psychology of Human Relations
- Developmental Psychology
- Intro to American Government
- Introduction to Psychology
- Introduction to Diversity Studies
- Microeconomics

#### COMMUNICATIONS

- Oral/Interpersonal Communication
- Technical Reporting
- Speech
- Written Communication

#### SCIENCE

- Basic Anatomy
- General Anatomy and Physiology
- Advanced Anatomy & Physiology
- Fundamentals of Chemistry

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### PROGRAMS OFFERED FULLY ONLINE AT SOUTHWEST TECH:

<https://www.swtc.edu/academics/online/>

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- Business Management
- Cancer Information Management (CIM)
- Health Information Technology (HIT)
- Leadership Development
- Medical Coding Specialist
- Supply Chain Management

**Interested in enrolling in an online course? For more information or to see if online learning is right for you, contact Heather Ringberg, Online Navigator, at 800-362-3262, Ext. 2329, 608-822-2329, or email [hringberg@swtc.edu](mailto:hringberg@swtc.edu).**

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## **SOUTHWEST ACADEMY FOR 21ST CENTURY EXCELLENCE**

The Southwest Academy for 21st Century Excellence was implemented in the fall of 2009, and it has brought together three institutions, Southwest Wisconsin Technical College, CESA #3, and the Project Lead the Way (PLTW) Platteville Small School Consortium Rural Initiative, in an effort to further STEM-related education in Southwest Wisconsin.

In the past it was believed that PLTW was only possible to be offered in larger school districts due to the cost of the program. The PLTW Platteville Small School Consortium Rural Initiative was originally formed to provide a cost-effective way of offering PLTW in three small school districts (Southwestern, Highland, and Iowa-Grant) with a slightly larger district, Platteville, as the lead district. The consortium now includes 10 school districts: Argyle, Cuba City, Darlington, Iowa-Grant, Kickapoo, Lancaster, Mineral Point, Platteville, Prairie du Chien, and Richland.

Each participating district presently offers two or more of the PLTW courses. With the introductory PLTW offerings firmly established in each of consortium districts, some students who had completed the available PLTW courses in their districts wanted to enroll in additional higher level PLTW courses. As a result, the Southwest Academy for 21st Century Excellence was formed to offer the PLTW capstone course, Engineering Design and Development (EDD). This course is now offered for any interested consortium students through Darlington High School with their PLTW instructor teaching the course.

The Southwest Academy for 21st Century Excellence received the 2009 Excellence in STEM Award for the education category from the Engineers and Scientists of Milwaukee organization in October 2009. The Academy was also recognized as a Project Lead the Way Model School in the spring of 2010. In 2011 the Academy received the Southwest Wisconsin BEST (Building Economic Strength Together) Award and the League for Innovation in the Community College Innovations of the Year Award.

**For further information about the Southwest Academy for 21st Century Excellence, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**

## **YOUTH APPRENTICESHIP PROGRAM**

Youth Apprenticeship is a one/two-year program for high school juniors and seniors providing students with employment experience in an industry. These opportunities are available to students for little cost through the Cooperative Educational Service Agency (CESA) #3. In the Youth Apprenticeship program, students will acquire the skills necessary for 21st century occupations as well as make the seamless transfer between secondary and post-secondary education. Apprentices will attend classes in their high school, in addition to taking pathway-related classes at CESA #3 sites. Students need at least 900 worksite hours for completion of the two-year program or 450 for a one-year program.

Upon successful completion, the student will receive:

- A high school diploma.
- A Certificate of Occupational Proficiency issued by the Department of Workforce Development.
- Approximately one to four credits of advanced standing in a related area of instruction at any Wisconsin technical college offering the same courses.
- Up to 12 transcribed credited courses related to their program of study.

Students will have the following options:

- Begin working directly within the industry
- Pursue a degree or diploma from a technical college or specialty school
- Pursue a degree at a four-year university

The program is designed to create multiple opportunities for the successful apprentice and a skilled workforce member who will be in great demand.

Current Youth Apprenticeship Programs offered in Southwest Wisconsin include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, AV Technology and Communications (includes Graphic Arts/Printing)
- Finance
- Information Technology
- Health Services
- Hospitality, Lodging & Tourism
- Manufacturing (includes Welding)
- STEM
- Transportation, Distribution and Logistics (includes Auto Technician, Auto Collision and Logistics)

During the 2016-2017 school year, 153 students from 28 school districts participated in the youth apprenticeship program and were employed at 84 different businesses.

**For further information regarding youth apprenticeship programs, contact Tom Martin, 608-822-2154, [tmartin@cesa3.org](mailto:tmartin@cesa3.org) or Chuck Keller, 608-822-2163, [ckeller@cesa3.org](mailto:ckeller@cesa3.org).**



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## COMPULSORY ATTENDANCE (118.15) CONTRACTS

Since the enactment of Wisconsin State Statute 118.15 Compulsory School Attendance, Southwest Tech has been committed to providing additional services for area high schools. Through a contract initiated by their local high school, students may participate in a program that assists them in earning a state-issued high school diploma. For program eligibility, a student must meet the following criteria:

- age 16 or older
- one year (minimum) behind their class in credits earned
- at a minimum 9th grade reading level
- at-risk status

When school districts believe they have a candidate for this educational option, they should contact the basic education case manager at Southwest Tech to discuss options. If it seems reasonable to proceed, the student, parent, and school official will initiate a formal intake meeting with the basic education case manager on campus. This meeting will facilitate general information sharing, tailor the program and its expectations to student needs, assess the student's academic ability, and construct an Individual Learning Plan. All parties concerned are considered in the contract creating process. Students may work on credits to complete their individual high school diploma, or they can work to earn the Wisconsin High School Equivalency Diploma (HSED) through taking a battery (writing, social studies, science, literature, and math) of tests.

The 118.15 contract between the student, student's parent/guardian, school, basic education case manager and Southwest Tech, addresses hours of attendance, academic and behavioral expectations, and services to be provided by the school district. The rates for services provided by Southwest Tech are established by the Wisconsin Technical College System State Office and charged at a contracted hourly rate to the student's local school district.

Between 15 to 25 high school-age students are served each semester by the College on campus or at outreach sites. Pupils receive instructional, self-paced support that nurtures them toward achieving their individually contracted goal or toward obtaining a high school diploma. Most students attend just under four hours per day, four days per week. Students are encouraged to have and maintain outside employment as part of the contract agreement.

In the 2016-2017 school year, 91 percent of contracted students completed or continued their educational goals. This is above the target of 75 percent that the State has set for students to accomplish their goals. Through the positive

collaboration of efforts by students, families, high schools, and our staff, Southwest Tech has helped many young people secure a high school diploma.

**For more information contact Brek Schneider, Basic Education Case Manager, at 800-362-3322, Ext. 2649 or 608-822-2649, or email [bschneider@swtc.edu](mailto:bschneider@swtc.edu).**

## DRIVER EDUCATION

The driver education programs, both traditional and on-line, continue to provide quality classroom and driving programs to all students. Southwest Tech is contracted to provide classroom and behind-the-wheel instruction for 15 area school districts, while its on-line course continues to serve students throughout Wisconsin. These classes allow students to gain insight into the basics of safe driving techniques; and the students eagerly await their chance to get behind-the-wheel with our experienced instructors, where they will apply this knowledge to the driving task.

District schools in Barneveld, Benton, Boscobel, Cassville, Cuba City, Dodgeville, Fennimore, Highland, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, River Ridge, and Southwestern flourish with full attendance in their classrooms. Our driver education vehicles, yellow triangles affixed to their roofs, can also be seen throughout the area, as novice drivers learn to navigate the highways and learn the rules of the road. These young teens are expertly guided by Southwest Tech's 17 qualified instructors, whose dedication and professionalism deserve high praise. It is because of them, that Southwest Tech has been given the opportunity and privilege to conduct classes within our district schools year after year.

Last fall, Southwest Tech, in conjunction with UW-Whitewater as the certifying institution, began its online Driver Safety Education Certification Program, which provides adult educators the courses needed to become DPI certified driver education instructors throughout the state. This one-of-a-kind program can also be used for Continuing Education credit(s) or for courses to meet the requirements of a commercial driving school.

Southwest Tech looks forward to serving the driver education needs of the communities in our district as well as throughout the state with both traditional and online programs now and in the future.

**For additional information regarding the driver education course, please contact Annette L. Biggin, Driver Education Manager, at 800-362-3322, Ext. 2466 or 608-822-2466, or [abiggin@swtc.edu](mailto:abiggin@swtc.edu).**

## 2016–2017 WORKSHOPS & NUMBERS OF PARTICIPANTS

WORKSHOP NAME	DATE	# OF PARTICIPANTS
Camp Tech Trek	July 19–20, 2016	59
Ag Day	September 21, 2016	199
Open House	October 12, 2016	250
Fall College Preview Day	November 4, 2016	135
Fall Counselor Conference	November 4, 2016	15
Computer Design/Machining Clinic & Articulation Meeting	November 11, 2016	7
Business & Education Summit	November 21, 2016	67
Careers in ACTION	February 28, 2017 March 1, 2017	180 210
Health Careers Tour at Southwest Health Center	March 2, 2017	10
	March 7, 2017	36
	March 16, 2017	11
	March 23, 2017	9
	April 5, 2017	21
	April 13, 2017	23
	April 18, 2017	26
	May 4, 2017	40
May 10, 2017	41	
Southwest Tech Instructor Shadow Day	March 21, 2017	5
Spring College Preview Day	March 31, 2017	220
Culinary Programs Shadow Day	April 12, 2017	10
STEMposium & Family Night Out for STEM	April 20, 2017	110
Spring Counselor Conference	April 28, 2017	11
SW WI Schools2Skills Student Tour	May 2, 2017	17
Camp ExTREME	June 19–22, 2017	10
Welding Articulation Meeting	June 20, 2017	7
Program Visit Days	Various dates throughout the year	334
College & Career Exploration	Various dates throughout the year	75
Welcome Wednesday	Various dates throughout the year	63
Articulation Meetings with High Schools	Various dates throughout the year	53
<b>TOTAL</b>		<b>2,254</b>

# SCHOOL DISTRICT PARTICIPATION AT 2016-2017 CAREER PREP/K-12 WORKSHOPS & ACTIVITIES

SCHOOL DISTRICT	Tech Trek 7/19-20/16	Ag Day 9/21/16	Fall College Preview Day 11/4/16	Fall Counselor Conference 11/4/16	Computer Design/ Machin- ing Clinic & Articu- lation Meeting 11/11/16	Business & Education Summit 11/21/16	Careers in Action 2/28/17 & 3/1/17	Health Careers Tour 3/2/17 3/7/17 3/16/17 3/23/17 4/5/17 4/13/17 4/18/17 5/4/17 5/10/17	Instructor Shadow Day 3/21/17	Spring College Preview Day 3/31/17	Culinary Programs Shadow Day 4/12/17	STEM- PAVO for STEM 4/20/17	Spring Counselor Confer- ence 4/28/17	SWWI Schools-2- Skills Student Tour 5/2/17	Camp EXTREME 6/19-22/17	Welding Articu- lation Meet- ing 6/20/17	Program Visit Days	College & Career Explora- tion	Welcome Wednes- day	High School Visit	Ar- ticulation Meetings with High Schools		
Argyle		X													X						X	X	
Barneveld	X				X	X													X				
Belmont																		X					
Benton										X								X					
Black Hawk		X				X		X					X					X					
Boscobel	X									X								X					
Cassville	X	X	X	X		X				X						X							
Cuba City	X	X	X	X		X		X		X		X						X					
Darlington	X		X			X		X										X					
Dodgeville	X	X	X	X		X		X		X			X					X					
Fennimore	X	X	X	X						X					X			X					
Highland		X	X	X		X				X								X					
Iowa-Grant	X		X		X	X		X		X								X					
Ithaca	X	X		X									X										
Kickapoo						X				X								X					
Lancaster	X	X				X		X		X		X		X				X					
Mineral Point	X		X		X	X		X										X					
North Crawford				X		X				X								X					
Pecatonica	X		X	X		X				X					X								
Platteville	X	X	X		X	X				X			X	X				X					
Potosi	X	X				X				X								X					
Prairie du Chien	X	X	X			X		X		X		X						X					
Richland Center			X	X		X				X								X					
River Ridge	X	X	X	X		X				X								X					
Riverdale			X	X		X		X		X													
Seneca	X																						
Shullsburg						X				X					X								
Southwestern	X		X					X					X	X									
Wauzeka-Steuben				X	X	X		X		X			X	X				X					
Weston		X	X	X		X		X		X			X	X									
Southwest Tech	X	X	X	X	X	X		X		X		X	X	X				X					
Out of District		X	X	X	X	X				X			X	X									

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## CAMPUS VISIT OPPORTUNITIES

### COLLEGE AND CAREER EXPLORATION FOR HIGH SCHOOL STUDENTS

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During the 2016-17 school year, 75 students from 8 school districts within the Southwest Tech district participated in College and Career Exploration for High School Students. This program was developed by the Recruitment Work Group in collaboration with our Student Success Coaches.

College and Career Exploration for High School Students gives high school students an opportunity to experience a “snapshot” of being a student at Southwest Tech. The program highlights Southwest Tech, engages students in college and career planning, provides information on programs of study and provides students with a “reality check” when it comes to income and budgeting. During College and Career Exploration for High School Students, students are given the opportunity to evaluate job-related wages and “real life” living expenses as they relate to how education benefits salary and life choices. They then use the online Career Coach program to explore careers of interest and obtain information about local labor market data and similar careers. After returning from the Career Coach session, the students have the opportunity to listen to and ask questions of a student panel on various topics about being a college student. Students participate in a tour of the College to round out the day.

### COLLEGE PREVIEW DAY

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During the 2016-17 school year, approximately 230 students, along with 125 parents, teachers and others, representing 15 school districts within the Southwest Tech district and several others from outside the district, participated in one of two College Preview Days. This activity is developed and managed by the Recruitment Work Group at Southwest Tech. It offers high school students an opportunity to obtain an overview of the College, learn about programs of study, and receive individualized campus tours.

Students begin the day by receiving a welcome from the president or one of the college deans. Campus staff then provides an overview of Admissions, Financial Aid, Housing, Student Life, and Scholarships. Students are then released into a College Program and Services Fair where they have the opportunity to browse tables staffed by program instructors and students, learn about individual programs, participate in hands-on activities, and find out about what services are available to Southwest Tech students. Students may also participate in an individualized campus tour provided by the Student Ambassador team.

Eligible students who attend Southwest Tech College Preview Day receive a waiver of the \$30 application fee if they apply on the day of the event. More than 180 individuals took advantage of this waiver and applied on one of the two Preview Days this year.

### PROGRAM VISIT DAYS

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During the 2016-2017 school year, 334 students from 18 school districts within the Southwest Tech district participated in one of six program visit days. Prospective students have the opportunity to gain hands-on experience in two Southwest Tech programs, attend an admissions session, participate in career planning activities, talk to current students, and tour campus.

### WELCOME WEDNESDAY

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During the 2016-2017 school year, 63 students from 15 school districts within the Southwest Tech district participated in Welcome Wednesday. On Welcome Wednesday, prospective students receive an industry-specific tour of campus followed by an admissions information session and the chance to talk to current students. This activity has been designed for 9th-12th graders and adults.

### OPEN HOUSE

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Each October, we offer an Open House to prospective students, community members, and the multiple schools with whom we work throughout the year. We estimate that nearly 250 individuals attended our Open House this fall, while over 100 of those guests applied for free! Open House is an opportunity for individuals to attend a College Fair of sorts, complete with all of our programs and services on display.

### AG DAY

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We offered Ag Day for the first time this past September, hosting over 300 students from area high schools. Students were able to partake in educational information sessions including examining soils, observing our new cow birthing simulator, developing an understanding of drones, working with a rainfall simulator, and checking-out farm equipment.

**For more information on campus visit opportunities, contact Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email [jpoad@swtc.edu](mailto:jpoad@swtc.edu).**



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## SCHOOL DISTRICT VISITS AND CLASSROOM PRESENTATION OPPORTUNITIES

During the 2016-2017 school year, Southwest Tech's student success coaches visited all 30 school districts within the Southwest Tech region as well as several other districts located outside the region, and they provided approximately 109 presentations to students during these visits. The following describes the specialty presentations that are available upon request to be delivered locally in high school classrooms:

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### APPLICATION BOOTCAMP

Applying for college can be a daunting task for high school students. This presentation walks students through the application process at Southwest Tech and the Wisconsin Technical College System. Information is suited for juniors and seniors.

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### NON-TRADITIONAL OCCUPATIONS

A non-traditional occupation is one in which the total population working in that career field comprises 25% or less of one gender (for example, men in nursing). This presentation features a student enrolled in a non-traditional program at Southwest Tech and includes small-group discussion.

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### HOW TO CHOOSE A MAJOR

Through this workshop, high school students who are undecided about selecting a career pathway are able to explore interests, abilities, and values. With the assistance of a student success coach, students research options to help narrow down career choices and find options that fit.

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### LEARN TO EARN

Students are introduced to the cost of living as an adult in today's society, followed up with information about how college degrees increase lifetime earning potential.

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### MY LIFE AS A COLLEGE STUDENT

Students will hear directly from a panel of Southwest Tech students who will discuss what it is like to be a college student and answer any questions that the high school students may have related to college life. This presentation is available on Fridays only and the number of students on the panel will vary by date.

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### CAREERS YOU'VE NEVER HEARD OF

There are all kinds of careers out there that students may not even know exist. Through this presentation, students are introduced to some of these career options along with potential salary information, workforce demands, and reasons they will want to remember them!

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### COLLEGE 101

Students today have many different options when determining the type of college education that fits what their career goals. This presentation is an introduction to the types of colleges and universities available. We will discuss the differences between the Wisconsin Technical College System, the UW System, and also Wisconsin's Private Colleges. This presentation is suited towards middle school students.

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### FACULTY PRESENTATION

Our faculty experts will visit the high school classroom and provide a guest lecture on a specific subject area. With over 50 programs and more than 100 available faculty, the presentation options can be specialized to meet the high school instructor's need. This presentation should be booked directly with the faculty expert.

**For more information on classroom presentation opportunities or to schedule one of the above presentations, contact the student success coach for your school district:**

**Kyle Bennett, Student Success Coach, at 800-362-3322, Ext. 2316 or 608-822-2316, or email [kbenett@swtc.edu](mailto:kbenett@swtc.edu).**

- Barneveld
- Dodgeville
- Iowa-Grant
- Belmont
- Highland
- Pecatonica

**Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email [jpoad@swtc.edu](mailto:jpoad@swtc.edu).**

- Argyle
- Prairie du Chien
- Southwestern
- Black Hawk
- River Ridge
- Wauzeka-
- Darlington
- Shullsburg
- Steuben
- Mineral Point

**Matt Schneider, Student Success Coach, at 800-362-3322, Ext. 2365 or 608-822-2365, or email [mschneider@swtc.edu](mailto:mschneider@swtc.edu).**

- Boscobel
- North Crawford
- Riverdale
- Ithaca
- Richland Center
- Seneca
- Kickapoo
- River Valley
- Weston

**Kelsey Wagner, Student Success Coach, at 800-362-3322, Ext. 2358 or 608-822-2358, or email [kwagner@swtc.edu](mailto:kwagner@swtc.edu).**

- Benton
- Cuba City
- Platteville
- Cassville
- Lancaster
- Potosi

**Pauline Wetter, Student Success Coach, at 1-800-362-3322, Ext. 2353 or 608-822-2353, or email at [pwetter@swtc.edu](mailto:pwetter@swtc.edu).**

- Fennimore

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## SCHOOLS2SKILLS TOURS AND HEALTH CAREERS TOURS

Once again in the 2016-17 school year, Southwest Tech arranged Schools2Skills tours to allow students in grades 9–11 and educators to learn more about manufacturing career opportunities in Southwest Wisconsin.

The Schools2Skills student tours took place on May 2, 2017 with visits to Non-Metallic Components in Cuba City, Die Makers Manufacturing in Hazel Green, and Packers Chemical in Kieler. Thirteen students and three instructors from Lancaster, Platteville, Southwestern High Schools participated in this tour allowing them to become better informed about career opportunities in the manufacturing field.

Career Prep funds were also used to promote careers in the healthcare field, including careers that support the field, through a partnership with Southwest Health Center in Platteville. Throughout the year, a total of nine tours were held with 202 students and 15 instructors and counselors participating. School districts which participated included Black Hawk, Cuba City, Darlington, Dodgeville, Iowa-Grant, Lancaster, Mineral Point, Prairie du Chien, Wauzeka-Steuben, and Weston.

**For additional information on the Schools2Skills Tours and the Health Careers Tours, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**

## CAMP TECH TREK 2016

On July 19 and 20 Southwest Tech held Camp Tech Trek 2016, a two-day camp for exploring and increasing knowledge of technical careers. During this tenth annual event, students who would be entering 7th, 8th, or 9th grade in the fall semester participated in fun hands-on, exploratory activities related to technical careers led by Southwest Tech program instructors. Sessions during the two-day camp included culinary arts, childcare, welding, electrical power distribution, robotics, cosmetology, four-stroke engine repair, and computers.

A total of 59 students from 18 school districts attended Tech Trek 2016. The school districts represented included Barneveld, Boscobel, Cassville, Cuba City, Darlington, Dodgeville, Fennimore, Iowa-Grant, Ithaca, Lancaster, Mineral Point, Pecos, Platteville, Potosi, Prairie du Chien, River Ridge, Seneca, and Southwestern.

**For additional information on Camp Tech Trek, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**

## CAMP EXTREME

Camp ExTREME (Experiences in Trades, Robotics, Engineering, Manufacturing, and Energy) took place on June 19 – 22, 2017. The camp, which was for students entering 8th through 12th grade in the 2017-2018 school year, provided exposure to manufacturing and skilled trades through fun, hands-on activities led by Southwest Tech program instructors. Two-day camp sessions included:

- Automation/Instrumentation & Controls
- Computer Numerical Control (CNC)
- Welding

Two other sessions, Laboratory Science Technician/Medical Lab Technician and Lineman Challenge, were also offered as a part of the camp, but did not run due to low participant numbers.

A total of ten students from seven school districts participated in the camp. Districts represented included Dodgeville, Fennimore, Lancaster, MFL MarMac (Iowa), Pecos, Platteville, and Shullsburg.

**For additional information on Camp ExTREME, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367, or 608-822-2367, or email [mjohannesen@swtc.edu](mailto:mjohannesen@swtc.edu).**

## TRANSITION SERVICES

Transition services were created as an integral part of the Individual Education Plan (IEP) for students with a disability. They are a coordinated set of activities designed within an outcome-oriented process, which promotes movement from school to post-school activities. These would include addressing the following needs, based upon the student's preferences and interests: instruction, community experiences, related services, other post-school adult living objectives, employment objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation. As defined in the IEP, Southwest Tech can provide a variety of these coordinated activities through transition services offered at the College. The activities can include teacher and student presentations, IEP consultation, county advisory transition activities, school tours, program shadowing, and various other activities to area high school students with special needs. During the 2016-2017 school year the transition coordinator attended/was involved with 38 IEPs, worked with over 90 transition students, and assisted students with accommodations for placement testing.

**For further information about transition services, contact Lori Garvey, Transition Coordinator, at 800-362-3322, Ext. 2361 or 608-822-2361, or email [lgarvey@swtc.edu](mailto:lgarvey@swtc.edu).**

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## SCHOLARSHIP AND TUITION GRANT OPPORTUNITIES

Southwest Tech offers a wide range of scholarships. One unique scholarship opportunity available through the Southwest Wisconsin Technical College Foundation, Inc. is specifically intended for students graduating from high school and planning to attend Southwest Tech the following fall semester. In 1999, Fred W. Lenz established the Lenz Family Endowment Scholarship in order to provide a \$1,000 scholarship to one graduating senior from each of the 30 high schools within the Southwest Wisconsin Technical College district.

Some other high school scholarship opportunities include the American Bank Scholarship (Cuba City, Fennimore, Lancaster, Platteville & Southwestern), Chad Helms Memorial Scholarship (Belmont and Darlington), Cooley Family Scholarship (River Ridge), Dachelet Family Scholarship (Belmont), Donald G. and Ruby Marshall Scholarship (Potosi & River Ridge), Garrison L. Lincoln Scholarship (Ithaca, Richland Center & Weston), Gina Udelhofen Family Scholarship (Potosi), Glenn H. & Florence C. Fritz Scholarship (Fennimore), Joe Crubel Memorial Scholarship (Fennimore & River Ridge), Matt and Holly Clendenen Family Scholarship (Southwestern), Randy and Shelly Weeks Family Scholarship (Prairie du Chien), Walter and Millicent Calvert Scholarship (Benton), and the Wings Scholarship (Barneveld, Dodgeville, Highland, Iowa-Grant & Mineral Point).

Seniors interested in applying for these scholarships and many others available should apply using the College's general application found on the Southwest Tech Foundation webpage at <https://www.swtc.edu/foundation/scholarships/apply> during our scholarship application timeline from December 1 to March 31. Students have the opportunity to be considered for over \$165,000 in scholarships. Recipients will be notified in April and will be acknowledged during their high school's awards ceremony.

Disbursement of scholarships accepted are divided into two installments. The first half of the scholarship (if scholarship is \$500 or more; less than \$500 will be disbursed in full) is applied directly to the student's tuition bill with the college at the conclusion of the fourth week of classes at Southwest Tech. The second installment is applied to the student's tuition bill with the college in late February/early March. Both disbursements are pending the student's ability to meet criteria stated in the application.

Technical colleges and universities have staff available to present financial aid information to parents and students, and school districts may request that a financial aid presentation take place at their school. During the 2015-2016 school year, Southwest Tech staff offered financial aid presentations at the following school districts:

- Barneveld
- Black Hawk
- Cassville
- Fennimore
- Iowa-Grant
- Lancaster
- Pecatonica
- Potosi
- Prairie du Chien
- River Ridge
- Riverdale
- Seneca
- Wauzeka-Steuben

Additional information regarding financial aid as well as scholarships is available through Southwest Wisconsin Technical College's website at [www.swtc.edu](http://www.swtc.edu). For further scholarship searches, students are encouraged to use the following web sites:

- [www.fastweb.com](http://www.fastweb.com)
- [www.finaid.org](http://www.finaid.org)
- [www.scholarships.com](http://www.scholarships.com)
- [www.supercollege.com](http://www.supercollege.com)
- [www.gocollege.com](http://www.gocollege.com)
- [www.studentscholarships.org](http://www.studentscholarships.org)

These sites have nationwide scholarships and all are available without charge.

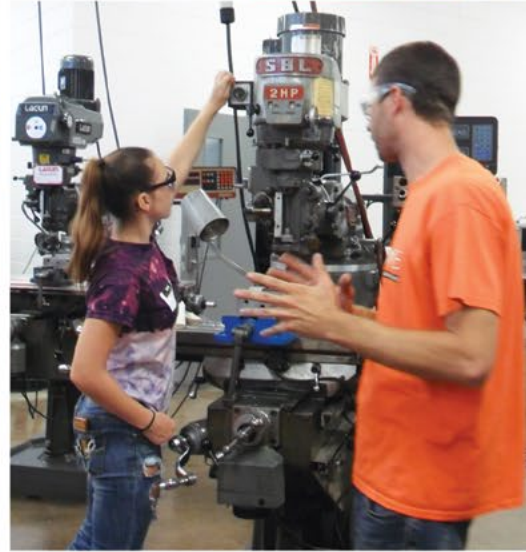
**For additional information on scholarship opportunities contact Gina Udelhofen, Coordinator of Annual Giving and Donor Relations, at 800-362-3322, Ext. 2348 or 608-822-2348, or email [gudelhofen@swtc.edu](mailto:gudelhofen@swtc.edu).**

**For additional information on financial aid, contact Joy Kite, Financial Aid Manager, at 800-362-3322, Ext. 2319 or 608-822-2319, or email [jkite@swtc.edu](mailto:jkite@swtc.edu).**



# Southwest Tech

1800 Bronson Boulevard  
Fennimore, Wisconsin 53809



  
[www.swtc.edu](http://www.swtc.edu)

  
800.362.3322

  
[info@swtc.edu](mailto:info@swtc.edu)





# DIRECTORY OF PROGRAMS AND CAREER PATHWAYS AT SOUTHWEST TECH

## AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness Science & Technology
  - Agribusiness Management
  - Agronomy
  - Agronomy Tech
  - Animal Science
- Agricultural Power & Equipment Technician
- Farm Operations Management
  - Ag Mechanics
  - Farm Ag Maintenance
  - Crops
  - Crop Operations
  - Dairy
  - Dairy Technician
  - Livestock
  - Livestock Tech

## ARCHITECTURE & CONSTRUCTION

- Building Trades-Carpentry
- Electrical Power Distribution
- Apprenticeships
  - Construction Electrician
  - Industrial Electrician
  - Plumbing
  - Technical Studies-Journeyworker Associate of Applied Science

## ARTS, AUDIOVISUAL TECHNOLOGY, & COMMUNICATIONS

- Graphic & Web Design

## AUTOMOTIVE

- Auto Collision Repair & Refinish Technician
- Automotive Technician

## BUSINESS, MANAGEMENT, & ADMINISTRATION

- Business Management *0*
- Leadership Development *0*
- Supply Chain Assistant *0‡*
- Supply Chain Management *0‡*

## EDUCATION

- Driver Safety Education Certification

## FINANCE

- Accounting ‡
- Accounting Assistant

## HEALTH SCIENCES

### *Behind the Scenes*

- Cancer Information Management *0*
- Health Information Technology *0*
- Laboratory Science Technician
- Medical Coding Specialist *0*
- Medical Laboratory Technician

### *Direct Patient Care*

- Dental Assistant
- Medical Assistant
- Midwife (Direct Entry)
- Nursing Assistant
- Nursing-Associate Degree
- Pharmacy Technician<sup>^</sup>
- Physical Therapist Assistant
- Respiratory Therapist<sup>^</sup>

## HOSPITALITY & TOURISM

- Culinary Arts ‡
- Culinary Management ‡
- Culinary Specialist ‡
- Food Production Specialist ‡
- Golf Course Management

## HUMAN SERVICES

- Child Care Services ‡
- Cosmetology
- Early Childhood Education ‡
- Human Services Associate

## INFORMATION TECHNOLOGY

- Computer Support Technician
- Network Specialist

## LAW, PUBLIC SAFETY, & SECURITY

- 160-Hour Jail Academy
- Criminal Justice Studies ‡
- Criminal Justice-Law Enforcement 720 Academy
- Security Operations ‡

## LIBERAL ARTS & SCIENCES

- University Transfer Liberal Arts

## MANUFACTURING

- CNC Machine Operator/Programmer
- Electro-Mechanical Technology
- Industrial Mechanic
- Instrumentation & Controls Technology
- Welding

## CUSTOMIZED DEGREE

- Individualized Technical Studies

## CERTIFICATES

Certificate courses are not eligible for financial aid unless you are enrolled in an eligible program. Please see an advisor to determine financial aid eligibility.

- Applicator Technician
- Emergency Telecommunications ‡
- Logistics ‡
- Nail Technician
- Payroll Assistant ‡
- Preschool Credential
- Reproduction Tech
- Tax Preparer Assistant ‡

## CAREER PATHWAYS ‡

Some programs offer direct job preparation AND a path to the next higher academic credential. You can choose whether to get started by earning a short-term certificate or jump right in to an associate degree!

Learn more about Career Pathways at [www.swtc.edu/pathways](http://www.swtc.edu/pathways)

Or meet with a Student Success Coach to find out how you can benefit from a Career Pathway program.

**If you need an accommodation to visit our campus, please call 800.362.3322, Ext. 2631 (tdd: 608.822.2072) or email [accom@swtc.edu](mailto:accom@swtc.edu).**

*0* Online

*‡* Career Pathway

*^* Shared