



SOUTHWEST TECH
AND THE
SOUTHWEST WISCONSIN SCHOOL TO WORK
CONSORTIUM

ANNUAL REPORT

2015-2016



A PARTNERSHIP BETWEEN SOUTHWEST TECH
AND AREA SCHOOL DISTRICTS



A MESSAGE FROM THE PRESIDENT

Southwest Wisconsin Technical College is pleased to present the Southwest Wisconsin School to Work Annual Report for 2015-2016. Area

school districts and Southwest Tech partner on a variety of projects and activities to benefit students. This report summarizes the past year's work and accomplishments.

We thank the many people who make student success a priority. In Southwest Wisconsin, our high school teachers and board members as well as college faculty and staff strive to help students learn and succeed. We also enjoy and appreciate a high-level of support from local businesses and industry. Regional students need their local schools and colleges to continue to expand collaborative activities that provide enhanced learning opportunities. Southwest Tech is eager, not only to improve what is currently being done, but to explore new opportunities to better serve students throughout our area.

As we look to the future, we must find ways for more high school students to earn meaningful college credits prior to graduation. Southwest Tech is willing to partner in innovative ways to ensure this happens. When high school students earn college credits, we benefit locally as more students tend to stay in the area. Furthermore, research indicates the achievement gap is diminished for many students as they attain more college credits while in high school. And, with the strong connection to local businesses, good jobs will be filled by qualified candidates. We must continue to partner to design learning models that harness the power of technology coupled with the personal relationships that are built in small, rural communities.

Here's to success in 2016-2017!

Sincerely,

Jason S. Wood, Ph.D.
Southwest Tech President

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SOUTHWEST TECH

MISSION STATEMENT

Southwest Wisconsin Technical College provides education and training opportunities responsive to students, employers, and communities.

VISION STATEMENT

Southwest Wisconsin Technical College will be a preferred provider of education, source of talent, and place of employment in the region. We at the College change lives by providing opportunities for success.

COLLEGE PURPOSES

Southwest Wisconsin Technical College's purposes are to:

1. Provide apprenticeship, certificate, technical diploma, and associate degree programs that respond to District workforce needs and prepare students for family-sustaining jobs and career advancement.
2. Provide customized training, retraining, and technical assistance to businesses and other organizations.
3. Collaborate with schools to provide K-12 students opportunities to explore college and career options as well as to enhance their preparation for postsecondary education.
4. Provide career pathways and transfer opportunities that enable graduates to continue their education.
5. Provide continuing education opportunities to enhance the occupational knowledge and skills of District workers and residents.
6. Provide Adult Basic Education, GED/HSED, bridge, and other programs that help unskilled or low-skilled individuals prepare for work, postsecondary education, or career advancement.

COLLEGE VALUES

Learning. We make high-quality, affordable education accessible to our diverse population. We help students develop the knowledge, skills, and attitudes needed for workforce success.

Integrity. We promote a cohesive culture that is based on professionalism, fairness, trust, and respect. We work as a team to maintain a healthy environment of open communication, transparency, and dedication to the mission of Southwest Tech.

Accountability. We hold ourselves and our teams responsible for achieving academic and fiscal College goals as established by the District Board.

Partnerships. We work together to set and attain goals that support our strategic directions. We collaborate internally with students and staff and externally with businesses, donors,

alumni, retirees, and the community to identify needs and provide services that impact lives.

Innovation. We foster creativity and student success while exceeding industry needs. We leverage our rural perspective and progressive entrepreneurial spirit by utilizing emerging technologies that incorporate trend-setting techniques and strategies.

Continuous Improvement. We attract forward-thinking team members. We support and promote their personal and professional development in order to produce high-quality, relevant programs and services, essential to our growth and sustainability as a college.

CORE ABILITIES

In cooperation with representatives from business and industry, Southwest Tech faculty and staff have identified six skills that are essential to a person's successful performance on-the-job. These six core abilities will be evaluated in all programs within the College.

Southwest Tech's core abilities provide graduates with life-long skills that will assist them in obtaining and keeping a job. Employers have said they prefer to hire and promote persons who exhibit the following characteristics:

Act Professionally. To act professionally means that an individual recognizes an obligation to conform to the technical and ethical standards of their chosen career.

Communicate Clearly. To communicate clearly means an individual is able to apply appropriate writing, speaking, and listening skills to precisely convey information, ideas, and opinions.

Value Learning. To value learning means an individual maintains acquired knowledge and skills, acquires new knowledge and skills quickly, and adapts to technological and workplace changes.

Work Productively. To work productively means an individual applies effective work habits and attitudes within a work setting.

Work Cooperatively. To work cooperatively means an individual is capable of working with others to complete tasks, solve problems, resolve conflicts, provide information and offer support.

Solve Problems. To solve problems means an individual is able to use all elements of problem solving strategies to generate realistic, practical, and workable solutions.

CAREER PREP/SCHOOL TO WORK INITIATIVE

VISION STATEMENT

In order to effectively guide and facilitate the Career Prep/School to Work initiative in providing relevant educational opportunities enabling all students to meet their post-secondary goals, the Southwest Wisconsin School to Work Consortium recognizes the following as its roles and responsibilities:

- Determine the primary goals and objectives of the School to Work initiative in Southwest Wisconsin.
- Coordinate activities among various funding sources.
- Provide guidance to the School to Work Team in identifying activities that will enhance the integration of personal academic and professional skills enabling all students to experience a smooth, seamless transition from school to work.
- Serve as a liaison between educational institutions, parents, and business and industry partners to promote better understanding of the School to Work initiative and its importance in the preparation of all students for today's competitive global economy.
- Direct and evaluate activities carried out by the work team to determine the success and impact of such activities toward the accomplishment of goals established by the council.

GOALS

In support of its vision statement, the Southwest Wisconsin School to Work Consortium has established the following goals:

- Increase awareness of Career Prep/School to Work on the part of parents, community members, business and industry, teachers, counselors, administrators, and the university system students and staff.
- Empower students and parents to actively participate in career planning. Current information and planning opportunities will be provided which will enhance their opportunities to explore and appropriately plan post-secondary options.
- Train teachers not only in the use of applied and integrated curriculum according to the identified Wisconsin Learner Outcomes, but also in new methods to assess student learning based on the incorporation of applied and integrated curricula.
- Establish strategies that lead to a coordinated, seamless school to life transition in Southwest Wisconsin.
- Increase the involvement of local businesses, large and small, in the education of the youth of Southwest Wisconsin.

To accomplish these goals, a wide variety of programs, initiatives, and activities take place each year, including:

- Issue specific workshops
- Multi-session staff development courses
- Articulation workshops
- Articulation agreements
- Externship opportunities for secondary and postsecondary instructors
- Faculty shadowing experiences
- Education Summit
- Counselor's Conference
- Career clusters/pathways programs of study
- Technology camps for students
- Career exploration and career pathway development activities for students

ARTICULATION EFFORTS WITH AREA HIGH SCHOOLS

Articulation refers to high school instructors and technical college instructors working together to build a seamless transition for students. Articulation can be take place through the following methods:

Advanced Standing

Also referred to by some as “articulated credit”.

- High school courses(s) that are equivalent to a technical college course
- Technical college course competencies are taught in full in one or more high school courses
- Taught by a high school teacher
- Always involves a written formal agreement
- No cost to the student
- Student is eligible to receive advanced standing credit at a technical college upon completion of course according to articulation agreement and enrollment in the technical college
- Student may receive a “certificate of eligibility” for advanced standing credit upon enrollment at a technical college

Technical College Credit Course

Also referred to as “transcripted credit” or “dual credit”.

- Technical college course offered to high school students using technical college books and materials; also offered as a high school course that is the same as a technical college course
- Technical college course competencies are taught in full in one high school course (1:1 relationship)
- Taught by a WTCS certifiable instructor (under WEAC certification agreement)
- Always involves a written formal agreement
- No cost to the student
- Student receives regular technical college credit upon completion of the course
- Student receives an official transcript from the technical college upon completion of the course
- Technical college keeps students’ records

Through articulation of courses, a student follows a course of study that allows him/her to take 2 years in high school, 2 years at a technical college, and 2 years at a university without repeating any coursework or losing any credits. When the student has completed the 2+2+2 coursework, he/she will have a baccalaureate degree in his/her area of interest.

A student may use his/her advanced standing certificate at any of the 16 technical colleges as long as that technical college offers a comparable course. For example, if a student received advanced standing for a hotel/hospitality management course at Lakeshore Technical College and he/she enrolled at Southwest Tech in the culinary management program, the hotel/hospitality management advanced standing certificate would not apply to the program, because Southwest Tech does not offer any courses in hotel/hospitality management. Southwest Tech, however, may choose to use the advanced standing the student received as elective credits.

A student has 27 months from his/her graduation date to use the advanced standing certificate. This allows the student two years and a summer to use his/her certificate.

Advanced standing and transcripted credit agreements need to be renewed each year or if there is an instructor change. At the end of the 2015-16 school year, Southwest Wisconsin Technical College had the following articulation agreements:

ADVANCED STANDING AGREEMENTS

AGRICULTURE

Agribusiness Management

- Darlington
- Fennimore
- Weston

Agribusiness Sales

- Iowa-Grant

Animal Science

- Black Hawk
- Boscobel
- Cuba City
- Darlington
- Fennimore
- Mineral Point
- Potosi
- River Ridge

Introduction to Soils

- Weston

Plant Science

- Fennimore
- Potosi
- River Valley
- Weston

Related Welding

- River Ridge
- Weston

BUSINESS

Accounting I

- Benton
- Darlington

Intro to Digital Photography

- Fennimore

Personal Finance

- River Valley

GENERAL STUDIES

Applied Math

- Belmont
- Boscobel
- Platteville
- Shullsburg

Elementary Algebra with Applications

- Barneveld

General Physics

- Cuba City
- Darlington
- Iowa-Grant
- Lancaster
- Mineral Point
- Platteville
- Potosi
- Prairie du Chien
- Richland Center
- River Valley

Introduction to Sociology

- Richland Center

Oral/Interpersonal Communication

- Barneveld
- Belmont
- Boscobel
- Lancaster

Speech

- Darlington

Workplace Communication

- Barneveld
- Belmont
- Iowa-Grant
- Lancaster
- Platteville
- River Valley

INDUSTRIAL OCCUPATIONS

Basic CNC Programming & Operation

- Darlington^

Blueprint Reading 1

- Black Hawk

Carpentry 1 31-475-301

- Barneveld^

GMAW—Carbon Steel

- Black Hawk
- Fennimore

MSSC—Quality

- Barneveld

MSSC—Safety

- Barneveld

Oxyfuel Brazing & Welding—Carbon Steel

- Riverdale

Oxyfuel Gas Cutting & Gouging

- Black Hawk

Plasma Cutting & Gouging

- Black Hawk

Print Reading

- Argyle^
- Cuba City^
- Darlington^
- Iowa-Grant^
- Lancaster^
- Mineral Point^
- Platteville^
- Potosi^
- Prairie du Chien^
- Richland Center^

SMAW—Carbon Steel

- Black Hawk
- Fennimore
- Riverdale

Welding for Maintenance

- Darlington
- Iowa-Grant
- Pecos

TRANSCRIPTED CREDIT AGREEMENTS

AGRICULTURE

Animal Science

- Iowa-Grant
- Pecos
- Poynette
- River Valley
- Sun Prairie
- Weston

Consumer Equipment Maintenance and Repair

- Iowa-Grant

Introduction to Soils

- Iowa-Grant
- River Valley

Plant Science

- Iowa-Grant
- Lake Mills
- Pardeeville
- Riverdale

BUSINESS

Accounting I

- Boscobel
- Cassville
- Dodgeville
- Fennimore
- Ithaca
- Kickapoo
- North Crawford
- Platteville
- Prairie du Chien
- Richland Center
- River Ridge
- Riverdale
- Shullsburg
- Southwestern
- Wauzeka-Steuben

Accounting 1–Part 1

- Barneveld
- Iowa-Grant
- Lancaster
- Pecatonica
- Potosi
- Weston

Accounting 1–Part 2

- Barneveld
- Lancaster
- Pecatonica
- Potosi
- Weston

Computer Applications

- Boscobel
- Cassville
- Dodgeville
- Fennimore
- Ithaca
- Kickapoo
- Lancaster
- Prairie du Chien
- River Ridge
- Wauzeka-Steuben

Introduction to Business

- Ithaca

Java Programming

- Fennimore

Marketing Principles

- Dodgeville
- Prairie du Chien
- River Ridge

Web Programming With XHTML & JavaScript

- Fennimore

GENERAL STUDIES

Applied Math

- Dodgeville
- Fennimore
- Highland
- Iowa-Grant
- Kickapoo
- Riverdale
- Southwestern
- Wauzeka-Steuben

College Mathematics

- Pecatonica
- Southwestern

Economics

- Lancaster

Introduction to Psychology

- Dodgeville
- Lancaster
- Richland Center
- Weston

Oral/Interpersonal Communication

- Black Hawk
- Cuba City
- Fennimore
- Pecatonica
- River Ridge
- Weston

Speech

- Boscobel
- Cassville
- Lancaster
- Richland Center
- River Valley
- Weston

Written Communication

- Black Hawk
- Boscobel
- Cassville
- Ithaca
- Lancaster
- Richland Center
- River Ridge

INDUSTRIAL OCCUPATIONS

Automotive Maintenance

- Fennimore

SERVICE INDUSTRY

Foundations of Early Childhood Education

- Cuba City

Golf Course Design & Renovation

- Holmen
- Pardeeville

2+2+2 AGREEMENTS

BUSINESS

- Finance Youth Apprenticeship
- + Southwest Tech's Business Administration/Finance Program
- + Viterbo's Business Administration: Leadership Program

During the 2015-2016 school year, a total of 44 new agreements were signed with school districts. Of these agreements, 18 were advanced standing agreements and 26 were transcripted credit agreements. Many of these new agreements were due to a change in instructor at the high school. At the end of the 2015-2016 school year, there were a total of 76 advanced standing agreements and 93 transcripted credit agreements established with school districts.

For further information on Career Prep/School to Work initiatives or articulation, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367, or 608-822-2367, or email mjohannesen@swtc.edu.

TRANSCRIPTED CREDIT COURSE COMPLETION

High school students earned credit valued at \$501,342.70 in 2015-2016 through transcribed credit. There is no cost to the student or high school for students participating in transcribed credit courses.

2015-2016 TRANSCRIPTED CREDIT COURSE COMPLETION TOTALS						
School District	# of Courses	Total # of Students Enrolled	Total # of Students Completing Course	Completion Rate Percentage	Total # of Earned Credits	Total Tuition Value
Barneveld	2	7	7	100.0%	14	\$1,961.40
Black Hawk	2	38	38	100.0%	114	\$15,743.40
Boscobel	4	80	72	90.0%	160	\$22,218.00
Cassville	4	64	61	95.3%	151	\$20,934.10
Cuba City	1	11	11	100.0%	33	\$4,557.30
Dodgeville	5	163	151	92.6%	394	\$54,756.40
Fennimore	7	113	105	92.9%	298	\$42,046.30
Highland	1	7	5	71.4%	10	\$1,388.50
Iowa-Grant	3	51	44	86.3%	99	\$14,407.40
Ithaca	4	71	52	73.2%	129	\$17,921.90
Kickapoo	2	26	22	84.6%	72	\$10,067.20
Lancaster	7	260	244	93.9%	601	\$83,235.10
North Crawford	1	9	8	88.9%	32	\$4,483.20
Pardeeville	1	16	15	93.8%	45	\$6,462.00
Pecatonica	4	45	42	93.3%	110	\$15,255.00
Potosi	1	7	5	71.4%	10	\$1,401.00
Poynette	1	7	7	100.0%	21	\$3,015.60
Prairie du Chien	3	52	44	84.6%	132	\$18,405.20
Richland Center	4	158	144	91.1%	448	\$61,996.80
River Ridge	5	79	65	82.3%	155	\$21,541.50
River Valley	2	52	51	98.1%	153	\$21,310.80
Riverdale	3	29	25	86.2%	71	\$10,063.60
Shullsburg	1	5	5	100.0%	20	\$2,802.00
Southwestern	3	18	17	94.4%	51	\$7,081.10
Sun Prairie	1	18	16	88.9%	48	\$6,892.80
Wauzeka-Steuben	3	28	27	96.4%	86	\$12,021.10
Weston	5	56	50	89.3%	140	\$19,374.00
Total	80	1,470	1,333	90.7%	3,597	\$501,342.70

For additional information on transcribed credit, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

Number of 2014–2015* High School Graduates Enrolling Directly In a Wisconsin Technical College High Schools Served by Southwest Wisconsin Technical College District

High School	TECHNICAL COLLEGE																Total Enrolled	Total Grads	Percent Enrolled	KEY TO TECHNICAL COLLEGES
	BTC	CVTC	FVTC	GTC	LTC	MDSN	MILW	MPTC	MSTC	NATC	NTC	NWTC	SWTC	WCTC	WITC	WTC				
Argyle	1					1						4					6	22	27.27	BTC Blackhawk Technical College
Barneveld						7						2					9	26	34.62	CVTC Chippewa Valley Technical College
Belmont												3					3	19	15.79	FVTC Fox Valley Technical College
Benton												7					7	18	38.89	GTC Gateway Technical College
Black Hawk												5					5	20	25.00	LTC Lakeshore Technical College
Boscobel												12					12	50	24.00	MDSN Madison Area Technical College
Cassville												8					8	23	34.78	MSTC Mid-State Technical College
Cuba City												15				2	17	60	28.33	MILW Milwaukee Area Technical College
Darlington						1						13					14	51	27.45	MPTC Moraine Park Technical College
Dodgeville						5						18					23	80	28.75	NATC Nicolet Area Technical College
Fennimore						1						20					21	44	47.73	NTC Northcentral Technical College
Highland												6					6	13	46.15	NWTC Northeast Wisconsin Technical College
Iowa-Grant						2						16					18	56	32.14	SWTC Southwest Wisconsin Technical College
Ithaca			1									4					5	22	22.73	WCTC Waukesha County Technical College
Kickapoo			1			1						2				6	10	30	33.33	WITC Wisconsin Indianhead Technical College
Lancaster						2						18				1	21	54	38.89	WTC Western Technical College
Mineral Point						5						13					19	53	35.85	
North Crawford						1					1	4					5	22	22.73	
Pecatonica	1					3						9					13	24	54.17	
Platteville						1						17				2	20	101	19.80	
Potosi												6					6	28	21.43	
Prairie du Chien						1						15				7	24	87	27.59	
Richland Center						1						12				1	14	86	16.28	
River Ridge												16					16	38	42.11	
Riverdale						2						15				1	18	61	29.51	
Seneca												1				5	6	17	35.29	
Shullsburg	1											5					6	26	23.08	
Southwestern												7				1	8	37	21.62	
Wauzeka-Steuben											1	9				1	11	30	36.67	
Weston			1			1						3					5	22	22.73	
Total																356	1,220	29.18		

**Of the 16 Wisconsin technical colleges, Southwest Tech had the largest number of 2014–15 high school graduates enrolling directly after high school.*

**Most recent data available.*

YOUTH OPTIONS

The Youth Options program is an opportunity for students in grades 11 and 12 currently enrolled in a Wisconsin public high school to attend a Wisconsin postsecondary institution for the purpose of taking one or more courses to earn credit toward a high school diploma and a college degree at the same time. The following is a brief summary of those who participated in the Youth Options program during 2015-2016.

YOUTH OPTIONS PARTICIPATION 2015-16 BY HIGH SCHOOL		
School District	Number of Students	
	1st Semester	2nd Semester
Barneveld	1	0
Belmont	2	1
Boscobel	0	1
Cassville	2	3
Darlington	0	2
Dodgeville	1	0
Fennimore	3	3
Iowa-Grant	0	1
Ithaca	0	1
Platteville	1	0
Potosi	0	1
Prairie du Chien	10	13
River Ridge	2	1
Seneca	0	1
Shullsburg	0	1
Southwestern	0	1
Total	22	30

COURSE OVERVIEW		
<i>Students were enrolled in a total of 82 courses totaling 219 post-secondary credits.</i>		
Southwest Tech Division	No. of Courses Taken Within Division	
	1st Semester	2nd Semester
Ag and Industry	9	14
Business & Management	0	3
General Education	11	17
Health Education & Public Safety	11	17
Academic Success Center	0	0
Total	31	51

FINAL GRADES		
Grade	No. of Grades for Students	
	1st Semester	2nd Semester
A = Excellent	14	28
B = Above Average	11	17
C = Average	5	5
D = Below Average	1	0
F = Failing	0	1
S = Satisfactory Non-Degree	0	0
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	0
Total	31	51

RECAP:

- 96.8% of the grades earned were an A, B, C, or Satisfactory during first semester.
- 98.0% of the grades earned were an A, B, C, or Satisfactory during second semester.

COURSE OPTIONS

Course Options was created in Wisconsin statutes through a provision in the 2013-2015 Wisconsin State Budget, which repealed and recreated the Part-Time Open Enrollment statute. It allows any student enrolled in a Wisconsin public school district to attend up to two courses at a time in a variety of educational institutions. The following is a brief summary of those who participated in the Course Options program at Southwest Tech during 2015-2016.

COURSE OPTIONS PARTICIPATION 2015-16 BY HIGH SCHOOL		
School District	Number of Students	
	1st Semester	2nd Semester
Barneveld	0	1
Belmont	4	5
Boscobel	0	2
Cuba City	0	2
Dodgeville	2	0
Shullsburg	0	4
Southwestern	1	2
Total	7	16

COURSE OVERVIEW		
<i>Students were enrolled in a total of 28 courses totaling 68 post-secondary credits.</i>		
Southwest Tech Division	No. of Courses Taken Within Division	
	1st Semester	2nd Semester
Ag and Industry	0	9
Business & Management	1	2
General Education	7	9
Health Education & Public Safety	1	0
Academic Success Center	0	0
Total	8	20

FINAL GRADES		
Grade	No. of Grades for Students	
	1st Semester	2nd Semester
A = Excellent	5	9
B = Above Average	2	8
C = Average	1	1
D = Below Average	0	0
F = Failing	0	1
S = Satisfactory Non-Degree	0	0
U = Unsatisfactory Non-Degree	0	0
I/W = Incomplete/Withdrew	0	1
Total	8	20

RECAP:

- 100% of the grades earned were an A, B, C, or Satisfactory during first semester.
- 90% of the grades earned were an A, B, C, or Satisfactory during second semester.

For more information contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367 or email mjohannesen@swtc.edu.

DISTANCE LEARNING OPPORTUNITIES

SRTNC DISTANCE LEARNING NETWORK

SRTNC (pronounced certain-see) is a consortium of distance learning members that utilizes the latest in fiber optic technology to provide an educational tool for students and community members of Southwest Wisconsin. Using synchronous video and asynchronous blended delivery methods, its goal is to expand and enhance educational opportunities for all students and citizens within the member school districts.

A current list of SRTNC sites participating in programming include: Belmont, Black Hawk, Boscobel, Cassville, CESA #3, Cuba City, Darlington, Dodgeville, Fennimore, Iowa-Grant, North Crawford, Prairie du Chien, Richland Center, River Ridge, Seneca, Shullsburg, Southwestern, Southwest Tech, Wauzeka-Steuben.

SEMESTER	HIGH SCHOOL ENROLLMENTS	ITV COURSE OFFERINGS
Fall 2015	2	Nursing Assistant Medical Terminology
Spring 2016	15	Nursing Assistant

BOOST INSTRUCTIONAL TELEVISION NETWORK

In 2015, the Building Opportunities and Occupations for Students Together, or BOOST, Consortium was formed under a 66.0301 Wisconsin intergovernmental agreement as a partnership of area school districts seeking increased educational opportunities for students. BOOST's project leverages existing distance learning experiences for a rural and largely underserved area. Those districts include Highland, Kickapoo, Mineral Point, Pecatonica, and Riverdale. Southwest Tech is a post-secondary partner collaborating with this group.

SEMESTER	HIGH SCHOOL ENROLLMENTS	ITV COURSE OFFERINGS
Summer 2015	2	Pre-Nursing Classes
Fall 2015	0	Nursing Assistant Medical Terminology
Spring 2016	2	Nursing Assistant

To receive further information on distance learning networks at Southwest Tech, contact MJ Dachelet at 800-362-3322, Ext. 2343 or 608-822-2343, or email mdachelet@swtc.edu.

SOUTHWEST TECH ONLINE COURSES

Looking to get a head start on college credits while still in high school? It is possible with Southwest Tech's online courses. In fact many high school students are already doing so. During the 2015-2016 academic year, 296 students enrolled in at least one online class while attending high school. The following is a listing of online courses in which high school students enrolled during the 2015-2016 school year:

- Accounting 1
- Advanced Anatomy & Physiology
- Applied Pharmacology
- Basic Anatomy
- Beginning Microsoft Excel
- Body Structure and Function
- Developmental Psychology
- Driver Education Theory
- Fundamentals of Chemistry
- Intro to Ethics/Theory & Application
- Introduction to Business

- Introduction to Diversity Studies
- Introduction to Psychology
- Introduction to Sociology
- Medical Terminology
- Nursing Assistant
- Oral/Interpersonal Communication
- Principles of Bank Operations
- Written Communication

Twenty-five of the 30 high schools within the Southwest Tech District had students enrolled in an online course at Southwest Tech during the 2015-2016 school year. These school districts include: Barneveld, Belmont, Benton, Black Hawk, Boscobel, Cassville, Cuba City, Darlington, Dodgeville, Fennimore, Highland, Iowa-Grant, Kickapoo, Lancaster, Mineral Point, North Crawford, Platteville, Potosi, Prairie du Chien, Richland Center, River Ridge, Riverdale, Southwestern, Wauzeka-Steuben, and Weston.

Other courses which are also typically offered online at Southwest Tech include:

- Abstracting Principles and Practice I
- Abstracting Principles and Practice II
- Accounting 2
- Applied Coding
- Beginning MS Word
- Business Law 1
- Business Law 2
- Cancer Disease Management
- Cancer Patient Follow-up
- Cancer Statistics and Epidemiology
- College Algebra w/Applications
- College Mathematics
- Computer Applications
- CPT Coding
- Developing a Business Plan
- ECE: Admin an ECE Program
- ECE: Art, Music, & Language
- ECE: Child Development
- ECE: Children w Diff Abilities
- ECE: Curriculum Planning
- ECE: Family & Community Relations
- ECE: Foundations of ECE
- ECE: Guiding Child Behavior
- ECE: Health Safety & Nutrition
- ECE: Infant & Toddler Development
- ECE: Math, Science, & Social Studies
- Economics
- Elementary Algebra with Apps
- Enterprise Resource Planning Concepts
- General Anatomy and Physiology
- Global Supply Chain Management
- Health Care Informatics
- Health Care Reimbursement
- Health Care Stats & Research
- Health Data Management
- Health Quality Management
- Healthcare Law and Ethics
- HIM Organizational Resources
- Human Diseases for the Health Profession
- Human Resources Management
- ICD Diagnosis Coding
- ICD Procedure Coding
- Intermediate Algebra with Applications
- Intermediate MS Excel
- Intermediate MS Word
- Intro to Cancer Registry Management
- Intro to Healthcare Computing
- Intro to the Health Record
- Introductory Statistics
- Inventory Management
- Investments
- Law of Sales
- Lean Concepts
- Logistics
- Management Principles
- Manufacturing Practices for Food Industry
- Marketing Principles
- Marriage & Family
- Math with Business Applications
- Medical Business Issues
- Microeconomics
- Microsoft Word
- MS Office 2013
- Negotiable Instruments
- Nursing Pharmacology
- Nutrition
- OB/Medication Management
- Oncology Coding and Staging
- Operations Management
- Personal Finance
- Principles of Finance
- Principles of Negotiations
- Professional Development Seminar
- Purchasing
- QA Lab Math
- Quickbooks
- Responsible Beverage Service
- Risk Management
- Selling Principles
- Service Operations Management
- Speech
- Supply Chain Management Career Planning
- Technical Reporting

Programs Offered Fully Online at Southwest Tech include:

- Business Management
- Cancer Information Management (CIM)
- Health Information Technology (HIT)
- Medical Coding Specialist
- Supply Chain Management
- Supervisory Management (One-credit courses not listed above. Course information may be found at www.swtc.edu/academics/programs/business/supervisory-management.)

Interested in enrolling in an online course? For more information or to complete a survey to see if online learning is right for you, contact Beth Cummins, Online Learning Assistant, at 800-362-3322, Ext. 2302, 608-822-2302, or email bcummins@swtc.edu.

SOUTHWEST ACADEMY FOR 21ST CENTURY EXCELLENCE

The Southwest Academy for 21st Century Excellence was implemented in the fall of 2009, and it has brought together three institutions, Southwest Wisconsin Technical College, CESA #3, and the Project Lead the Way (PLTW) Platteville Small School Consortium Rural Initiative, in an effort to further STEM-related education in Southwest Wisconsin.

In the past it was believed that PLTW was only possible to be offered in larger school districts due to the cost of the program. The PLTW Platteville Small School Consortium Rural Initiative was originally formed to provide a cost-effective way of offering PLTW in three small school districts (Southwestern, Highland, and Iowa-Grant) with a slightly larger district, Platteville, as the lead district. The consortium now includes 10 school districts: Argyle, Cuba City, Darlington, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, Prairie du Chien, and Richland.

Each participating district presently offers two or more of the PLTW courses. With the introductory PLTW offerings firmly established in each of consortium districts, some students who had completed the available PLTW courses in their districts wanted to enroll in additional higher level PLTW courses. As a result, the Southwest Academy for 21st Century Excellence was formed to offer the PLTW capstone course, Engineering Design and Development (EDD). This course is now offered for any interested consortium students through Darlington High School with their PLTW instructor teaching the course.

The Southwest Academy for 21st Century Excellence received the 2009 Excellence in STEM Award for the education category from the Engineers and Scientists of Milwaukee organization in October 2009. The Academy was also recognized as a Project Lead the Way Model School in the spring of 2010. In 2011 the Academy received the Southwest Wisconsin BEST (Building Economic Strength Together) Award and the League for Innovation in the Community College Innovations of the Year Award.

For further information about the Southwest Academy for 21st Century Excellence, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

YOUTH APPRENTICESHIP PROGRAM

Youth Apprenticeship is a one/two-year program for high school juniors and seniors providing students with employment experience in an industry. These opportunities are available to students for little cost through the Cooperative Educational Service Agency (CESA) #3. In this program, students acquire skills necessary for 21st century occupations as well as make the seamless transfer between secondary and post-secondary education. Apprentices attend classes in their high school, in addition to taking pathway-related classes at CESA #3 sites. Students need at least 900 worksite hours for completion of the two-year program or 450 for a one-year program.

Upon successful completion, the student will receive:

- A high school diploma.
- A Certificate of Occupational Proficiency issued by the Department of Workforce Development.
- Approximately one to four credits of advanced standing in a related area of instruction at any Wisconsin technical college offering the same courses.
- Up to 12 transcribed credited courses related to their program of study.

Students will have the following options:

- Begin working directly within the industry
- Pursue a degree or diploma from a technical college or specialty school
- Pursue a degree at a four-year university

The program is designed to create multiple opportunities for the successful apprentice and a skilled workforce member who will be in great demand.

Current Youth Apprenticeship Programs offered in Southwest Wisconsin include:

- Agriculture, Food & Natural Resources
- Architecture & Construction
- Arts, AV Technology and Communications (includes Graphic Arts/Printing)
- Finance
- Information Technology
- Health Services
- Hospitality, Lodging & Tourism
- Manufacturing (includes Welding)
- STEM
- Transportation, Distribution and Logistics (includes Auto Technician, Auto Collision and Logistics)

During the 2015-2016 school year, over 125 students from 20 school districts participated in the youth apprenticeship program and were employed at 78 different businesses.

For further information regarding youth apprenticeship programs, contact Tom Martin at CESA #3, 608-822-2154 or by email at tmartin@cesa3.org.

COMPULSORY ATTENDANCE (118.15) CONTRACTS

Since the enactment of Wisconsin State Statute 118.15 Compulsory School Attendance, Southwest Tech has been committed to providing additional services for area high schools. Through a contract initiated by their local high school, students may participate in a program that assists them in earning a state-issued high school diploma. For program eligibility, a student must meet the following criteria:

- age 16 or older
- one year (minimum) behind their class in credits earned
- at a minimum 9th grade reading level
- at-risk status

When school districts believe they have a candidate for this educational option, they should contact the basic education case manager at Southwest Tech to discuss options. If it seems reasonable to proceed, the student, parent, and school official will initiate a formal intake meeting with the basic education case manager on campus. This meeting will facilitate general information sharing, tailor the program and its expectations to student needs, assess the student's academic ability, and construct an Individual Learning Plan. All parties concerned are considered in the contract creating process. Students may work on credits to complete their individual high school diploma, or they can work to earn the Wisconsin High School Equivalency Diploma (HSED) through taking a battery (writing, social studies, science, literature, and math) of tests.

The 118.15 contract between the student, student's parent/guardian, school, basic education case manager and Southwest Tech, addresses hours of attendance, academic and behavioral expectations, and services to be provided by the school district. The rates for services provided by Southwest Tech are established by the Wisconsin Technical College System State Office and charged at a contracted hourly rate to the student's local school district.

Between 15 to 20 high school-age students are served each semester by the College on campus or at outreach sites. Pupils receive instructional, self-paced support that nurtures them toward achieving their individually contracted goal or toward obtaining a high school diploma. Most students attend just under four hours per day, four days per week. Students are encouraged to have and maintain outside employment as part of the contract agreement.

In the 2015-2016 school year, 85 percent of contracted students completed or continued their educational goals. This is above the target of 75 percent that the State has set for students to accomplish their goals. Through the positive collaboration of efforts by students, families, high schools, and our staff, Southwest Tech has helped many young people secure a high school diploma.

For more information contact Brek Schneider, Basic Education Case Manager, at 800-362-3322, Ext. 2649 or 608-822-2649, or email bschneider@swtc.edu.

DRIVER EDUCATION

The driver education programs, both traditional and on-line, continue to provide quality classroom and driving programs to all students. Southwest Tech is contracted to provide classroom and behind-the-wheel instruction for 16 area school districts, while its on-line course continues to serve students throughout Wisconsin. These classes allow students to gain insight into the basics of safe driving techniques and they eagerly await their chance to get behind-the-wheel with our experienced instructors, where they will apply this knowledge to the driving task.

District schools in Barneveld, Benton, Boscobel, Cassville, Cuba City, Dodgeville, Fennimore, Highland, Iowa-Grant, Lancaster, Mineral Point, Platteville, Potosi, River Ridge, Southwestern and Wauzeka-Steuben, flourish with full attendance in their classrooms. Our driver education vehicles, yellow triangles affixed to their roofs, can also be seen throughout the area, as novice drivers learn to navigate the highways and learn the rules of the road. These young teens are expertly guided by Southwest Tech's 18 qualified instructors, whose dedication and professionalism deserve high praise. It is because of them, that Southwest Tech has been given the opportunity and privilege to conduct classes within our district schools year after year.

Southwest Tech looks forward to serving the driver education needs of the communities in our district as well as throughout the state with both traditional and online programs now and in the future.

For additional information regarding the driver education course, please contact Annette L. Biggin, Driver Education Manager, at 800-362-3322, Ext. 2466 or 608-822-2466, or abiggin@swtc.edu.

2015–2016 WORKSHOPS & NUMBERS OF PARTICIPANTS

WORKSHOP NAME	DATE	# OF PARTICIPANTS
Camp Tech Trek	July 20–21, 2015	37
Fall Counselor Conference	October 14, 2015	19
Fall College Preview Day	November 13, 2015	195
Education Summit	November 19, 2015	52
Health Careers Tour at Southwest Health Center	January 19, 2016	54
	February 11, 2016	28
	March 15, 2016	22
	March 23, 2016	14
	March 31, 2016	20
	April 20, 2016	56
	May 10, 2016	112
Careers in ACTION	March 1, 2016	165
	March 2, 2016	72
Southwest Tech Instructor Shadow Day	March 15, 2016	26
Spring Counselor Conference	April 6, 2016	24
Agriculture Articulation Meeting	April 8, 2016	18
Business & Management Articulation Meeting	April 13, 2016	22
Spring College Preview Day	April 15, 2016	128
STEMposium and Family Night Out for STEM	April 21, 2016	150
SW WI Schools2Skills Student Tour	April 26, 2016	52
Program Visit Days	Various dates throughout the year	120
College & Career Exploration	Various dates throughout the year	68
How to Choose a Major	Various dates throughout the year	25
Welcome Wednesday	Various dates throughout the year	19
Articulation Meetings with High Schools	Various dates throughout the year	66
TOTAL		1,564

SCHOOL DISTRICT PARTICIPATION AT 2015–2016 CAREER PREP/K–12 WORKSHOPS & ACTIVITIES

SCHOOL DISTRICT	Tech Trek 7/20–21/15	Fall Counselor Conference 10/14/15	Fall College Preview Day 11/13/15	Education Summit 11/19/15	Health Careers Tour 1/19/16 2/11/16 3/23/16 3/31/16 4/20/16 5/10/16	Careers in ACTION 3/1/16 3/2/16	Instructor Shadow Day 3/15/16	Spring Counselor Conference 4/6/16	Agriculture Articula- tion Meeting 4/8/15	Business & Manage- ment Ar- ticulation Meeting 4/13/16	Spring College Preview Day 4/15/16	STEM- posium/ Family Night Out for STEM 4/21/16	SW WI Schools2 Skills Student Tour 4/26/16	Program Visit Days	College & Career Exploration	How to Choose a Major	Welcome Wednes- day	High School Visit	Ar- ticulation Meetings with High Schools
Argyle									X					X				X	X
Barneveld	X	X		X	X						X			X				X	X
Belmont	X						X				X			X	X		X	X	X
Benton				X				X		X				X				X	
Black Hawk				X				X		X				X		X		X	
Boscobel	X	X		X					X	X								X	X
Cassville	X	X	X	X						X								X	
Cuba City		X		X	X			X		X	X			X	X		X	X	
Darlington	X		X	X	X			X			X			X	X			X	X
Dodgeville				X		X		X		X				X				X	X
Fennimore	X															X		X	
Highland				X					X									X	X
Iowa-Grant			X	X	X	X	X			X				X			X	X	
Ithaca		X		X			X								X		X	X	
Kickapoo			X	X							X							X	
Lancaster	X			X										X		X		X	X
Mineral Point			X	X	X										X			X	X
North Crawford		X		X										X				X	X
Pecatonica			X	X							X			X	X		X	X	X
Platteville	X			X	X		X	X			X				X	X		X	X
Potosi			X	X			X	X			X							X	
Prairie du Chien	X		X	X			X			X						X		X	X
Richland Center		X									X			X				X	
River Ridge	X	X	X	X			X	X	X	X				X	X			X	
Riverdale							X	X	X									X	X
Seneca		X		X	X			X	X	X				X				X	X
Shullsburg	X		X	X		X	X		X	X			X		X			X	
Southwestern			X	X			X	X			X					X		X	X
Wauzeka-Steuben			X	X	X			X						X	X			X	X
Weston		X			X		X				X				X			X	X
Southwest Tech	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Out of District		X	X						X	X	X	X	X	X	X	X	X	X	X

CAMPUS VISIT OPPORTUNITIES

COLLEGE AND CAREER EXPLORATION FOR HIGH SCHOOL STUDENTS

During the 2015-2016 school year, 68 students from 11 school districts within the Southwest Tech district participated in College and Career Exploration for High School Students. This program was developed by the K-12 Committee in collaboration with Career Prep.

This event gives high school students an opportunity to experience a “snapshot” of being a student at Southwest Tech. The program highlights Southwest Tech, engages students in college and career planning, provides information on programs of study and provides students with a “reality check” when it comes to income and budgeting. During College and Career Exploration for High School Students, students are given the opportunity to evaluate job-related wages and “real life” living expenses as they relate to how education benefits salary and life choices. They then use the online Career Coach program to explore careers of interest and obtain information about local labor market data and similar careers. After returning from the Career Coach session, the students have the opportunity to listen to and ask questions of a student panel on various topics about being a college student. Students participate in a tour of the College to round out the day.

COLLEGE PREVIEW DAY

During the 2015-2016 school year, approximately 200 students, along with 125 parents, teachers and others, representing 15 school districts within the Southwest Tech district and several others from outside the district, participated in one of two College Preview Days. This activity is developed and managed by the K-12 Team at Southwest Tech. It offers high school students an opportunity to obtain an overview of the College, learn about programs of study, and receive individualized campus tours.

Students begin the day by receiving a welcome from the President or Vice President of the College. Campus staff then provides an overview of Admissions, Financial Aid, Housing, Student Life, and Scholarships. Students are then released into a College Program and Services Fair where they have the opportunity to browse tables staffed by program instructors and students, learn about individual programs, participate in hands-on activities, and find out about what services are available to Southwest Tech students. Students may also participate in an individualized campus tour provided by the Student Ambassador team.

Eligible students who attend Southwest Tech College Preview Day receive a waiver of the \$30 application fee if they apply on the day of the event. More than 180 individuals took advantage of this waiver and applied on one of the two Preview Days this year.

HOW TO CHOOSE A MAJOR

During the 2015-2016 school year, 25 students from seven school districts within the Southwest Tech district participated in How to Choose a Major. Through this workshop, high school students who are hesitant about selecting a career pathway are able to join a small group of other undecided students to explore interests, abilities, and values. With the assistance of a student success coach, students then research options to help narrow down career choices. Beginning with the 2016-2017 school year, How to Choose a Major will be offered as a part of the array of off-campus activities and presentations.

PROGRAM VISIT DAYS

During the 2015-2016 school year, 120 students from 15 school districts within the Southwest Tech district participated in one of six program visit days. Prospective students have the opportunity to gain hands-on experience in two Southwest Tech programs, attend an admissions session, participate in career planning activities, talk to current students, and tour campus.

WELCOME WEDNESDAY

During the 2015-2016 school year, 19 students from five school districts within the Southwest Tech district participated in Welcome Wednesday. On Welcome Wednesday, prospective students receive an industry-specific tour of campus followed by an admissions information session and the chance to talk to current students. This activity has been designed for 9th-12th graders and adults.

For more information on campus visit opportunities, contact Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email jpoad@swtc.edu.

SCHOOL DISTRICT VISITS AND CLASSROOM PRESENTATION OPPORTUNITIES

During the 2015-2016 school year, Southwest Tech's student success coaches visited all 30 school districts within the Southwest Tech region as well as several other districts located outside the region, and they provided approximately 75 presentations to students during these visits. The following describes the specialty presentations that are available upon request to be delivered locally in high school classrooms:

APPLICATION BOOTCAMP

Applying for college can be a daunting task for high school students. This presentation walks students through the application process at Southwest Tech and the Wisconsin Technical College System. Information is suited for juniors and seniors.

NON-TRADITIONAL OCCUPATIONS

A non-traditional occupation is one in which the total population working in that career field comprises 25% or less of one gender (for example, men in nursing). This presentation features a student enrolled in a non-traditional program at Southwest Tech and includes small-group discussion.

HOW TO CHOOSE A MAJOR

Through this workshop, high school students who are undecided about selecting a career pathway are able to explore interests, abilities, and values. With the assistance of a student success coach, students research options to help narrow down career choices and find options that fit.

LEARN TO EARN

Students are introduced to the cost of living as an adult in today's society, followed up with information about how college degrees increase lifetime earning potential.

NOT 80 GRAND

Students will explore Wisconsin Technical College System possibilities, the benefits of a Liberal Arts program, and the college price tag.

MY LIFE AS A COLLEGE STUDENT

Students will hear directly from a panel of Southwest Tech students who will discuss what it is like to be a college student and answer any questions that the high school students may have related to college life. This presentation is available on Fridays only and the number of students on the panel will vary by date.

CAREERS YOU'VE NEVER HEARD OF

There are all kinds of careers out there that students may not even know exist. Through this presentation, students are introduced to some of these career options along with potential salary information, workforce demands, and reasons they will want to remember them!

FACULTY PRESENTATION

Our faculty experts will visit the high school classroom and provide a guest lecture on a specific subject area. With over 50 programs and more than 100 available faculty, the presentation options can be specialized to meet the high school instructor's need.

For more information on classroom presentation opportunities or to schedule one of the above presentations, contact the student success coach for your school district:

Kelsey Wagner, Student Success Coach, at 800-362-3322, Ext. 2358 or 608-822-2358, or email kwagner@swtc.edu.

- Benton
- Cassville
- Cuba City
- Lancaster
- Platteville
- Potosi

Jordyn Poad, Student Success Coach, at 800-362-3322, Ext. 2372 or 608-822-2372, or email jpoad@swtc.edu.

- Argyle
- Black Hawk
- Darlington
- Mineral Point
- Shullsburg
- Southwestern

Matt Schneider, Student Success Coach, at 800-362-3322, Ext. 2365 or 608-822-2365, or email mschneider@swtc.edu.

- Ithaca
- Kickapoo
- Richland Center
- River Valley
- Riverdale
- Weston

Anna Stremmlau, Student Success Coach, at 800-362-3322, Ext. 2316 or 608-822-2316, or email astremmlau@swtc.edu.

- Barneveld
- Belmont
- Dodgeville
- Highland
- Iowa-Grant
- Pecatonica

Pauline Wetter, Student Success Coach, at 1-800-362-3322, Ext. 2353 or 608-822-2353, or email pwetter@swtc.edu.

- Boscobel
- Fennimore
- North Crawford
- Prairie du Chien
- River Ridge
- Seneca
- Wauzeka-Steuben

SCHOOLS2SKILLS TOURS AND HEALTH CAREERS TOURS

Once again in the 2015-16 school year, Southwest Tech arranged Schools2Skills tours to allow students in grades 9–11 and educators to learn more about manufacturing career opportunities in Southwest Wisconsin.

The Schools2Skills student tours took place on April 26, 2016 with visits to Cummins Emissions Solutions in Mineral Point and White Hill Cheese Company in Shullsburg. During lunch students also listened to a presentation given by individuals from FurstStaffing on how to better be prepared for job interviews. Forty-three students and five instructors/counselors from Darlington, Black Hawk, and Shullsburg High Schools participated in this tour allowing them to become better informed about career opportunities in the manufacturing field.

Career Prep funds were also used to promote careers in the healthcare field, including careers that support the field, through a partnership with Southwest Health Center in Platteville. Throughout the year, a total of seven tours were held with 282 students and 24 instructors and counselors participating. School districts which participated included Barneveld, Cuba City, Darlington, Iowa-Grant, Mineral Point, Platteville, Seneca, Wauzeka-Steuben, and Weston.

For additional information on the Schools2Skills Tours and the Health Careers Tours, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

CAMP TECH TREK 2015

On July 20 and 21 Southwest Tech held Camp Tech Trek 2015, a two-day camp for exploring and increasing knowledge of technical careers. During this ninth annual event, students who would be entering 7th, 8th, or 9th grade in the fall semester participated in fun hands-on, exploratory activities related to technical careers led by Southwest Tech program instructors. Sessions during the two-day camp included physical therapy, building custom golf clubs, accounting, culinary arts, childcare, welding, crime scene processing, cosmetology, and computers.

A total of 37 students from 11 school districts attended Tech Trek 2015. The school districts represented included Barneveld, Belmont, Boscobel, Cassville, Darlington, Fennimore, Lancaster, Platteville, Prairie du Chien, River Ridge, and Shullsburg.

For additional information on Tech Trek, contact Mary Johannesen, Career Prep and Youth Options Specialist, at 800-362-3322, Ext. 2367 or 608-822-2367, or email mjohannesen@swtc.edu.

TRANSITION SERVICES

Transition services were created as an integral part of the Individual Education Plan (IEP) for students with a disability. They are a coordinated set of activities designed within an outcome-oriented process, which promotes movement from school to post-school activities. These would include addressing the following needs, based upon the student's preferences and interests: instruction, community experiences, related services, other post-school adult living objectives, employment objectives, and, if appropriate, acquisition of daily living skills and functional vocational evaluation. As defined in the IEP, Southwest Tech can provide a variety of these coordinated activities through transition services offered at the College. The activities can include teacher and student presentations, IEP consultation, county advisory transition activities, school tours, program shadowing, and various other activities to area high school students with special needs. During the 2015-2016 school year the transition coordinator attended/was involved with 42 IEPs, worked with over 90 transition students, and assisted 48 students with accommodations for placement testing.

For further information about transition services, contact Lori Garvey, Transition Coordinator, at 800-362-3322, Ext. 2361 or 608-822-2361, or email lgarvey@swtc.edu.

SCHOLARSHIP AND TUITION GRANT OPPORTUNITIES

Southwest Tech offers a wide range of scholarships. One unique scholarship opportunity available through the Southwest Wisconsin Technical College Foundation, Inc. is specifically intended for students graduating from high school and planning to attend Southwest Tech the following fall semester. In 1999, Fred W. Lenz established the Lenz Family Endowment Scholarship in order to provide a \$1,000 scholarship to one graduating senior from each of the 30 high schools within the Southwest Wisconsin Technical College district.

Seniors interested in applying for the scholarship should contact their high school guidance counselor. Applications are generally available to students during the spring semester of their senior year. Recipients are acknowledged during their high school's awards ceremony.

Disbursement of the scholarship is divided into two installments. The first half of the scholarship is applied directly to the student's tuition bill with the college at the conclusion of the fourth week of classes at Southwest Tech. The second installment is applied to the student's tuition bill with the college in late February/early March. Both disbursements are pending the student's ability to meet criteria stated in the application.

Other high school scholarship opportunities include the American Bank Scholarship (Cuba City, Fennimore, Lancaster, Platteville & Southwestern), Chad Helms Memorial Scholarship (Belmont and Darlington), Cooley Family Scholarship (River Ridge), Dachelet Family Scholarship (Belmont), Donald G. and Ruby Marshall Scholarship (Potosi & River Ridge), Garrison L. Lincoln Scholarship (Ithaca, Richland Center & Weston), Glenn H. & Florence C. Fritz Scholarship (Fennimore), Joe Crubel Memorial Scholarship (Fennimore & River Ridge), Matt and Holly Clendenen Family Scholarship (Southwestern), Randy and Shelly Weeks Family Scholarship (Prairie du Chien), Walter and Millicent Calvert Scholarship (Benton), and the Wings Scholarship (Barneveld, Dodgeville, Highland, Iowa-Grant & Mineral Point).

Once accepted to Southwest Tech, students will be eligible to apply for scholarships using the College's general application found on the Southwest Tech Foundation webpage at <https://www.swtc.edu/foundation/scholarships/apply>. Students have the opportunity to fill out an online application to be considered for over \$145,000 in scholarship opportunities.

Technical colleges and universities have staff available to present financial aid information to parents and students, and school districts may request that a financial aid presentation take place at their school. During the 2015-2016 school year, Southwest Tech staff offered financial aid presentations at the following school districts:

- Barneveld
- Black Hawk
- Cassville
- Fennimore
- Iowa-Grant
- Lancaster
- Seneca
- Potosi
- Prairie du Chien
- River Ridge
- Riverdale
- Wauzeka-Steuben

Additional information regarding financial aid as well as scholarships is available through Southwest Wisconsin Technical College's website at www.swtc.edu. For further scholarship searches, students are encouraged to use the following web sites:

- www.fastweb.com
- www.finaid.org
- www.scholarships.com
- www.supercollege.com
- www.gocollege.com
- www.studentscholarships.org

These sites have nationwide scholarships and all are available without charge.

For additional information on scholarship opportunities contact Gina Udelhofen, Coordinator of Annual Giving and Donor Relations, at 800-362-3322, Ext. 2348 or 608-822-2348, or email gudelhofen@swtc.edu.

For additional information on financial aid, contact Joy Kite, Financial Aid Manager, at 800-362-3322, Ext. 2319 or 608-822-2319, or email jkite@swtc.edu.

DIRECTORY OF PROGRAMS AND CAREER PATHWAYS AT SOUTHWEST TECH

AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness/Science Technology
 - Agribusiness Management
 - Agronomy
 - Agronomy Tech
 - Animal Science
- Agricultural Power & Equipment Technician
- Dairy Herd Management
- Farm Operations Management
 - Ag Mechanics ^Δ
 - Farm Ag Maintenance ^Δ
 - Crops ^Δ
 - Crop Operations ^Δ
 - Dairy
 - Dairy Technician
 - Livestock ^Δ
 - Livestock Tech ^Δ

ARCHITECTURE & CONSTRUCTION

- Building Trades-Carpentry
- Electrical Power Distribution
- Apprenticeships
 - Construction Electrician
 - Industrial Electrician
 - Plumbing
 - Technical Studies-Journeyworker Associate of Applied Science

ARTS, AUDIOVISUAL TECHNOLOGY, & COMMUNICATIONS

- Graphic & Web Design

BUSINESS, MANAGEMENT, & ADMINISTRATION

- Administrative Professional ‡
- Business Management ⁰
- Office Support Specialist ‡
- Supervisory Management ⁰
- Supply Chain Assistant ^{0‡}
- Supply Chain Management ^{0‡}

EDUCATION

- Driver Safety Education Certification

FINANCE

- Accounting ‡
- Accounting Assistant

HEALTH SCIENCES

Behind the Scenes

- Cancer Information Management ⁰
- Health Information Technology ⁰
- Laboratory Science Technician
- Medical Coding Specialist ⁰
- Medical Laboratory Technician

Direct Patient Care

- Dental Assistant
- Medical Assistant
- Midwife (Direct Entry)
- Nursing Assistant
- Nursing-Associate Degree
- Pharmacy Technician[^]
- Physical Therapist Assistant
- Respiratory Therapist[^]

HOSPITALITY & TOURISM

- Culinary Arts ‡
- Culinary Management ‡
- Culinary Specialist ‡
- Food Production Specialist ‡
- Golf Course Management

HUMAN SERVICES

- Child Care Services ‡
- Cosmetology
- Early Childhood Education ‡
- Human Services Associate

INFORMATION TECHNOLOGY

- IT-Computer Support Technician
- IT-Network Communication Specialist

LAW, PUBLIC SAFETY, & SECURITY

- 160-Hour Jail Academy
- Criminal Justice Studies ‡
- Criminal Justice-Law Enforcement 720 Academy
- Paramedic Technician
- Security Operations ‡

LIBERAL ARTS & SCIENCES

- University Transfer Liberal Arts

MANUFACTURING

- CNC Setup/Operation
- Electro-Mechanical Technology
- Industrial Mechanic
- Instrumentation & Controls Technology
- Precision Machining Technology
- Welding

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- Auto Collision Repair & Refinish Technician
- Automotive Technician

CUSTOMIZED DEGREE

- Individualized Technical Studies

CERTIFICATES

Certificate courses are not eligible for financial aid unless you are enrolled in an eligible program. Please see an advisor to determine financial aid eligibility.

- Applicator Technician
- Emergency Telecommunications ‡
- Logistics ‡
- Materials Management ‡
- Medical Office Receptionist ‡
- Nail Technician
- Payroll Assistant ‡
- Preschool Credential
- Receptionist ‡
- Reproduction Tech
- Tax Preparer ‡

CAREER PATHWAYS ‡

Some programs offer direct job preparation AND a path to the next higher academic credential. You can choose whether to get started by earning a short-term certificate or jump right in to an associate degree!

Learn more about Career Pathways at www.swtc.edu/pathways

Or meet with a Student Success Coach to find out how you can benefit from a Career Pathway program.

If you need an accommodation to visit our campus, please call 800.362.3322, Ext. 2631 (tdd: 608.822.2072) or email accom@swtc.edu.

⁰ Online

‡ Career Pathway

[^] Shared

^Δ Pending Dept. of Education Financial Aid Approval



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