

START COLLEGE

now!

dual credit pathway

High school juniors and seniors, take advantage of the Start College Now program to earn college credits before you graduate! We've provided a list of suggested courses to help you get started, but you're not limited to these options.

Feel free to explore and choose the courses that fit your interests and academic goals!

CRIMINAL JUSTICE STUDIES

Have you thought about being a police officer, detective, park ranger, corrections officer, or security specialist? The below is a pathway to a career in the criminal justice field and credits towards Southwest Tech Criminal Justice programs.

**The Intro to Criminal Justice Studies and Intro to Corrections courses will be hybrid/blended and have in-person skills sessions where attendance is required.*

FALL SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-504-101	Intro to Criminal Justice Studies* (hybrid/blended)	3	☐
10-809-198	Introduction to Psychology	3	☐
10-809-172	OR Introduction to Diversity Studies	3	☐

Intro to Criminal Justice Studies:

LOCATION: Iowa County Sheriff's Office, 109 East Leffler Street
Dodgeville WI 53533

Wed., Aug. 20, 2025	6-8pm - Mandatory online course orientation & introduction		
Wed., Sept. 10, 2025	6-9pm	Wed., Nov. 12, 2025	6-9pm
Wed., Oct. 8, 2025	6-9pm	Wed., Dec. 10, 2025	6-9pm

SPRING SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-504-119	Introduction to Corrections* (hybrid/blended)	3	☐
10-801-136	English Composition I	3	☐

Introduction to Corrections:

LOCATION: Iowa County Sheriff's Office, 109 East Leffler Street
Dodgeville WI 53533

Wed., Jan. 14, 2026	6-8pm - Mandatory online course orientation & introduction		
Wed., Feb. 4, 2026	6-9pm	Wed., Apr. 1, 2026	6-9pm
Wed., Mar. 4, 2026	6-9pm	Wed., May 6, 2026	6-9pm



Applications are due to your high school by **March 1** for fall semester classes and **October 1** for spring semester classes.

After applications are approved, Southwest Tech works with students regarding registration and enrollment.

For more information contact:



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CRIMINAL JUSTICE STUDIES - COURSE DESCRIPTIONS

FALL SEMESTER

10-504-101 Introduction to Criminal Justice Studies

Course is hybrid/blended with in-person skills sessions where attendance is required.

Learners will distinguish between the roles and functions of courts with jurisdiction in Wisconsin, differentiate between the roles and functions of federal, state, and local law enforcement agencies; apply professional principles as a law enforcement officer; determine modern police functions and policies from an historical perspective; identify the role of law enforcement officers in American society; identify the law enforcement policies required by Wisconsin statutes; defend the importance of written agency policies; distinguish between "ministerial" and "discretionary" duties; utilize a decision-making model; identify the characteristics of a good decision maker; describe how professionalism, ethics, and moral standards relate to a law enforcement career; practice a code of behavior that embodies the principles and obligations of the law enforcement code of ethics; incorporate ethical decision making strategies; describe how decisions are made; enhance an officer's critical thinking and police problem solving skills; and apply principles of critical thinking, decision-making, and problem solving.



10-809-198 Introduction to Psychology

Students survey the multiple aspects of human behavior. This involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. The student forms an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.

10-809-172 Introduction to Diversity Studies

Students draw from several disciplines to reaffirm the basic American values of justice and equality by learning a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives.

SPRING SEMESTER

10-504-119 Introduction to Corrections

Course is hybrid/blended with in-person skills sessions where attendance is required.

The theories, philosophies, and practices of corrections will be examined. The history and current trends will be used to analyze the differences between correctional options.

10-801-136 English Composition 1

This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.



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