

START COLLEGE now!

dual credit pathway

High school juniors and seniors, take advantage of the Start College Now program to earn college credits before you graduate! We've provided a list of suggested courses to help you get started, but you're not limited to these options.

Feel free to explore and choose the courses that fit your interests and academic goals!

EDUCATION

Pathway to a career in the education field and credits towards the Southwest Tech Early Childhood Education program.

 All classes are available online unless denoted with an on campus only symbol.

FALL SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-307-167	ECE: Hlth Safety & Nutrition	3	☐
10-809-198	Introduction to Psychology	3	☐
10-809-172	Introduction to Diversity Studies	3	☐

SPRING SEMESTER

COURSE NO.	COURSE TITLE	CR.	ACHIEVED
10-307-148	ECE: Foundations of Early Childhood Education	3	☐
10-801-136	English Composition 1	3	☐
10-307-151	ECE: Infant & Toddler Dev	3	☐



Applications are due to your high school by **March 1** for fall semester classes and **October 1** for spring semester classes.

After applications are approved, Southwest Tech works with students regarding registration and enrollment.

For more information contact:



BRIANNA FORTNEY

Career Prep and Dual Enrollment Coordinator

608.822.2483

bfortney@swtc.edu



BROOKE MARCUE

Dual Enrollment Student Success Specialist

608.822.2318

bmarcue@swtc.edu



EDUCATION - COURSE DESCRIPTIONS

FALL SEMESTER

10-307-167 ECE: Hlth Safety & Nutrition

Students examine the topics of health, safety, and nutrition within the context of the early childhood educational setting. Students integrate strategies that support diversity and anti-bias perspectives; follow governmental regulations and professional standards as they apply to health, safety, and nutrition; provide a safe early childhood program; provide a healthy early childhood program; provide a nutritionally sound early childhood program; adhere to child abuse and neglect mandates; apply Sudden Infant Death Syndrome (SIDS) risk reduction strategies; incorporate health, safety, and nutrition concepts into the children's curriculum.

10-809-198 Introduction to Psychology

Students survey the multiple aspects of human behavior. This involves a survey of the theoretical foundations of human functioning in such areas as learning, motivation, emotions, personality, deviance and pathology, physiological factors, and social influences. The student forms an insightful understanding of the complexities of human relationships in personal, social, and vocational settings.



10-809-172 Introduction to Diversity Studies

Students draw from several disciplines to reaffirm the basic American values of justice and equality by learning a basic vocabulary, a history of immigration and conquest, principles of transcultural communication, legal liability and the value of aesthetic production to increase the probability of respectful encounters among people. In addition to an analysis of majority/minority relations in a multicultural context, the topics of ageism, sexism, gender differences, sexual orientation, the disabled and the American Disability Act (ADA) are explored. Ethnic relations are studied in global and comparative perspectives.

SPRING SEMESTER

10-307-148 ECE: Foundations of Early Childhood Education

Students are introduced to the early childhood profession. Students integrate strategies that support diversity and anti-bias perspectives; investigate the history of early childhood education; summarize types of early childhood education settings; identify the components of a quality early childhood education program; summarize responsibilities of early childhood education professionals; explore early childhood curriculum models.

10-801-136 English Composition 1

This course is designed for learners to develop knowledge and skills in all aspects of the writing process. Planning, organizing, writing, editing and revising are applied through a variety of activities. Students will analyze audience and purpose, use elements of research and format documents using standard guidelines. Individuals will develop critical reading skills through analysis of various written documents.

10-307-151 ECE: Infant & Toddler Dev

Students study infant and toddler development as it applies to an early childhood education setting. Students integrate strategies that support diversity and anti-bias perspectives; analyze development of infants and toddlers (conception to three years); correlate prenatal conditions with development; summarize child development theories; analyze the role of heredity and the environment; examine research-based models; examine culturally and developmentally appropriate environments for infants and toddlers.



**Southwest Wisconsin
TECHNICAL COLLEGE**

swtc.edu/dualcredit

