

# 31-307-1 Childcare Services

## Program Summative Assessment – Technical Skills Attainment

### Wisconsin Technical College System

#### *Directions*

This summative assessment scoring guide will be used to determine if you have met the program outcomes at the end of the Childcare Services program. To meet the requirements on the scoring guide, you will be asked to draw upon the skills and concepts that have been developed throughout the program and are necessary for successful employment in your field.

This scoring guide may be used to evaluate your work at your practicum site, the portfolio you have developed, or both. Your instructor will provide detailed instructions on the tool(s) used.

After your instructor completes this scoring guide, you will receive feedback on your performance including your areas of accomplishment and areas that need improvement.

#### *Program Outcomes*

- CS 1: Relate knowledge of child development to practice
- CS 2. Create relationships with children, family, and the community
- CS 3. Apply observation, documentation, and assessment strategies
- CS 4. Implement developmentally appropriate teaching and learning activities
- CS 5. Demonstrate professionalism
- CS 6. Follow health, safety, and nutrition practices

#### *Rating Scale*

<b>2</b>	<b>Competent</b>	Performs adequately, meets basic standards
<b>1</b>	<b>Developing</b>	Shows emerging skill; evidence is inconsistent, incomplete or performance requires improvement
<b>0</b>	<b>Not Observed</b>	Little or no evidence of competence

#### *Scoring Standard*

You must achieve a rating of “2” on all criteria for each program outcome to demonstrate competence (passing). A rating of “0” or “1” on any criterion results in a failing score for the TSA Assessment.

Note: Should you continue into the Early Childhood Education associate degree program, you will be expected to demonstrate continued competence in these areas as well as demonstrating more advanced skills.

## SCORING GUIDE

### Program Outcomes and Criteria

#### CS 1: Relate knowledge of child development to practice

	0	1	2
<ul style="list-style-type: none"> <li>• you describe children's developmental characteristics</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you identify individual children's strengths and needs</li> </ul>	0	1	2

**COMMENTS:**

#### CS 2. Create relationships with children, family, and the community

	0	1	2
<ul style="list-style-type: none"> <li>• you demonstrate appropriate interpersonal skills with children and families</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you respect diverse family and community characteristics</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you utilize community resources</li> </ul>	0	1	2

**COMMENTS:**

#### CS 3. Apply observation, documentation, and assessment strategies

	0	1	2
<ul style="list-style-type: none"> <li>• you objectively document observations of children</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you relate observations to professional norms</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you utilize multiple assessment tools</li> </ul>	0	1	2

**COMMENTS:**

#### CS 4. Implement developmentally appropriate teaching and learning activities

	0	1	2
<ul style="list-style-type: none"> <li>• you implement activities across domains</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you utilize culturally responsive materials and activities</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you adapt activities to meet children's individual needs</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you use play to help children learn</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>• you use developmentally appropriate care giving routines</li> </ul>	0	1	2

**SCORING GUIDE**

**Program Outcomes and Criteria**

<ul style="list-style-type: none"> <li>you incorporate positive guidance techniques</li> </ul>	0	1	2
<b>COMMENTS:</b>			
<b>CS 5. Demonstrate professionalism</b>			
<ul style="list-style-type: none"> <li>you listen and follow directions accurately; seek clarification when instructions are not fully understood</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you adhere to the NAEYC Code of Ethical Conduct</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you adhere to professional workplace behaviors (i.e. attire, preparedness, confidentiality)</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you collaborate with others</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you use reflective practices</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you support a respectful and challenging learning environment</li> </ul>	0	1	2
<b>COMMENTS:</b>			
<b>CS 6. Follow health, safety, and nutrition practices</b>			
<ul style="list-style-type: none"> <li>you recognize your role as a mandated reporter of suspected child abuse and neglect</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you demonstrate or provide documentation of training in prevention strategies for Sudden Infant Death Syndrome (SIDS) and Shaken Baby Syndrome (SBS)</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you contribute to a healthy and safe environment</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you adhere to state licensing rules</li> </ul>	0	1	2
<ul style="list-style-type: none"> <li>you follow standard sanitation practices</li> </ul>	0	1	2
<b>COMMENTS:</b>			

**Overall Score**

<b>TSA Assessment Score:</b>		<b>PASS</b>	<b>FAIL</b>
Note: Each item must earn a rating of "2" to achieve an over-all score of "Pass" on the assessment.			
<b>Student Name:</b>		<b>ID #:</b>	
<b>Evaluator Signature:</b>		<b>Date:</b>	