

12-1 System-wide Articulation Agreement Cover Page

Instructions: The originating college (OC) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Please submit to programs@wtcsystem.edu when complete; the System Office is responsible for collecting ISA signatures.

Title of Program: Foundations of Teacher Education

Program Number: 10-522-2

Postsecondary Partner College: Concordia University

Originating College: Waukesha County Technical College

Effective Date: 11/2022

Renewal Date: 11/2024

Date of Instructional Services Meeting: 2/2/23

System-Wide Articulation Agreement Cover Page

Instructions: The originating college (Waukesha County Technical College) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Waukesha County Technical College is responsible for collecting WTCS signatures.

Title of Program: Foundations of Teacher Education

Originating College: Waukesha County Technical College

Postsecondary Partner College: Concordia Inc. The term Concordia Inc. will be used to refer to refer to Concordia University Wisconsin and Ann Arbor

Effective Date: Fall November 2022

Renewal Date: Fall November 2024

Date of Instructional Services Meeting:

ARTICULATION TRANSFER AGREEMENT

Wisconsin Technical College System (WTCS)

Foundations of Teacher Education

And

CONCORDIA UNIVERSITY INC.

Bachelor of Accelerated Elementary Education

The term Concordia Inc. will be used to refer to Concordia University Wisconsin and Ann Arbor.

This agreement applies to students completing an associate's degree at a Wisconsin Technical College System and entering Concordia University Inc. to complete a Bachelor of Accelerated Elementary Education.

PURPOSE

Students who successfully complete the program-specific degree at a Wisconsin Technical College System (WTCS) school and who meet admission requirements at Concordia University (CU INC.) can earn a Bachelor's Degree at CU INC.

In particular, any student who:

- A) Successfully completes all courses in the specified programs at with a GPA of 2.0 out of 4.0, and
- B) Meets the CU INC. admission requirements for transfer students into the specified program at CU INC., with a cumulative GPA of 2.0 or greater for full acceptance, or with a GPA <2.0 if submitted with a personal statement and individual candidate interview for consideration of acceptance on a conditional basis.
- C) DPI requirement – must be met for licensure. Science must have lab and address both physical and life science.

PROVISIONS

The following provisions specify the standard procedures and terms of this transfer agreement.

Because these transfer agreement provisions are used in transfer agreements with several Technical Colleges, the term "Technical College" will be used to refer to the specific colleges named at the bottom of this transfer agreement and colleges covered listed as WTCS schools.

1. An active agreement begins at the commencement of classes. The agreement must be actively reviewed by the program faculty of all WTCS schools and renewed at least every two years to continue the agreement. Reasonable accommodations will be made for students if either program must be changed, but additional courses may be required of students if program changes. Students must be informed of this possibility "upfront."
2. This agreement does not guarantee a student's acceptance into CU Inc.'s Education program.

3. All parties agree to provide at least one hundred eighty (180) days advance written notification of their intent to cancel this agreement. Students who apply to CU INC. prior to the cancellation date will be permitted to transfer credits under the agreement terms. All parties further agree that failure to maintain regional accreditation required by the specific academic program(s) referenced in this agreement will be grounds for exclusion of that program from the agreement.
4. Each institution is responsible for notifying the other of any changes in the program or curriculum.
5. All parties are accredited by the Higher Learning Commission.
6. The Parties will abide by confidentiality requirements outlined in the Family Education Rights and Privacy Act (20 USC § 1232g ("FERPA")) and other applicable laws.
7. The WTCS will consent to the promotion of this transfer agreement by CU INC. personnel in the following events.
 - Transfer fairs and/or job fairs (virtual or otherwise).
 - CU Inc. personnel can schedule table visits with WCTS colleges.
 - Agreements will be displayed on each of the WCTS college websites.
 - Other: _____

Concordia University's Outreach Coordinator will connect with an appointed staff to obtain the information about the events that you have selected above.

At CU INC.:

Ana Sanchez, Outreach Coordinator, 262-243-1814, ana.sanchez@cuw.edu.

On behalf of WTCS:

Please indicate a designated contact person below:

- Cara Bowman, Coordinator, Academic Affairs, 262-695-6526, cbowman@wctc.edu

Person(s), title(s), phone number(s), and email address (es) designated to provide events information to CU INC.'s Outreach Coordinator:

8. For the instruction of the designated transfer courses, the Technical College will use faculty members who meet state approve requirements and will be designated as "approved faculty" members.
9. The Technical College student must pass each course with a D or better in order for the course to receive transfer credit in the specified program at CU INC. Any exceptions to this policy must be approved in writing by the program director at CU INC. Under the condition that the student must retake one or more courses, the student is not guaranteed junior standing in the specified program at CU INC.

Institution-specific information

The purpose of this section is to provide information that is specific to each institution and is current as of the signing of this transfer agreement. Any changes to this information should be promptly communicated to the other institution.

WTCS:

Administrative person(s) or Faculty, title, phone number, and email address directly responsible for the program, including curriculum changes:

- Cara Bowman, Coordinator, Academic Affairs, 262-695-6526, cbowman@wctc.edu

Public relations/marketing and other people, title, phone number, and email address designated for coordination and signoff of promotional materials:

The website address for the institution: <https://www.wctc.edu/>

At CU INC.:

Administrative person(s) or Faculty, title, phone number, and email address directly responsible for the program, including curriculum changes:

- Adam Paape, Assistant Dean, School of Education, Professor of Education, 262.243.4203, Adam.Paape@cuw.edu

Public relations/marketing and other people, title, phone number, and email address designated for coordination and signoff of promotional materials:

- Lisa Liljegren, Director of Marketing Strategy Office of Strategy & University Affairs, 262-243-4474, Lisa.Liljegren@cuw.edu

The website address for the institution: www.cuw.edu

Guidelines for use of Concordia University's name and/ or logo

As specified in the transfer agreement, CU INC.'s Director of Marketing Strategy or the director's designee shall approve any and all narrative and graphic representation containing CU INC.'s name, logo, or reference to our programs before it is published or distributed in any way.

Contact the CUW Inc. Director of Marketing Strategy:

- To request the specific format and file size of any logo, CU Inc. materials
- To share communication in the form of brochures, catalogs, letters, email, posters, etc. where the CU Inc. name and/or logo is mentioned before its intended publication
- For clarity as to the limitations of the transfer agreement and to avoid potential misunderstandings

Please note: CU Inc.'s logo may not appear on the cover of any literature unless approved by CU Inc. Any promotional literature or other media will indicate that the transfer, upon which this transfer agreement is based, is into the specified program at CU Inc.

Wisconsin Technical College System (WTCS): Foundations of Teacher Education

Concordia University: Bachelor of Accelerated Elementary Education

The following is an unofficial evaluation. To be used as a guide to understanding the pathway of this agreement.

NOTE: Many students have more than the minimum credits from WTCS or another educational institution. CU INC. accepts up to 84 qualifying transfer credits. All students must have 120 credits to graduate. This plan is subject to change based on the number of qualified transfer credits.

Courses are offered in an accelerated: virtual or online; typically, students take one course at a time. However, to qualify for federal student aid, students must be enrolled at least half-time (or 6 credits) for Direct Loan Program funds.

WTCS Program:	Foundations of Teacher Education with Transfer Core	CUW Program:	Bachelor of Accelerated Elementary Education
The following evaluation is based upon requirements for completion of a bachelor's degree.			

	CUW Requirements	WTCS Completed	Needed
Major Curriculum	67 Credits	22 Credits	45 Credits
Core Requirements	30 Credits	15 Credits	15 Credits
Electives	23 Credits	23 Credits	0 Credits
TOTAL	120 Credits	60 Credits	60 Credits

MAJOR CURRICULUM – 67 CREDITS				
WTCS Course	CUW Course	CUW Course Name	Credits	WTCS Credits Earned
Theoretical Component: 12 crs				
522-107	ED 1230	Nature of the Exceptional Child	3	3
	ED 1231	B Pr Engaging Children in Literacy	3	0
522-106	ED 1275	Human Learning	3	3
	ED 4411	The Profession and Ethics of Teaching	3	0
Practical Component: 18 crs				
522-102	ED 2204	The Art & Science of Teaching Reading	3	3
522-114	ED 2252/ED 2312	Best Practices Engaging Adolescents or Math in the Middle School	3	3
	ED 2358	Emergent Writing: Birth to Grade 3	3	0
	ED 3401	Introduction and Assessment of Reading	3	0
	ED 2348	Dev Appropriate Practices for EC	3	0
804-123	MATH 120	Data and Space or other math course	3	3
The Block: 9 crs				
	ED 4302	Collab w/ Fam & Community	1	0
	ED 4301	Data-driven Anal of Classroom Practice	2	0
	ED 4307	Curr & Methods of Lang Arts and SS	3	0
	ED 4308	Curriculum and Methods STEM	3	0
Clinical Field Experience Component: 15 crs				
	ED 4501	Clinical Field Experience 1	3	0
	ED 4502	Clinical Field Experience 2	3	0
522-129	ED 4503	Clinical Field Experience 3	3	3
522-131	ED 4504	Clinical Field Experience 4	1	1
522-131	ED 4505	Clinical Field Experience 5	1	1
522-131	ED 4506	Clinical Field Experience 6	1	1
	ED 4507	Clinical Field Experience 7	3	0
Student Teaching Component: 13 crs				
	ED 4421	Student Teaching Elementary and Student Teaching Middle School	12	0
Satisfied through one credit from 522-104	ED 4412	Portfolio Completion	1	1
TOTAL CREDITS			67	22

CORE REQUIREMENTS – 30 CREDITS					
WTCS Course	CUW Course	Course Name *Core courses listed in catalog	Subject Area / Credits	Credits	WTCS Credits Earned
n/a	REL 100	The Bible	Faith & Life (6)	3	n/a
n/a	REL 110	Christian Faith		3	n/a
801-136	ENG 210	College Writing ^{^^}	Communication & Language – Communication (6)	3	3
801-196	COMM 112 or COMM 201	Speech Comm / Intps Comm		3	3
	SCI 110	Introduction to Life & Physical Science** (see note below)	Natural World – Science & Mathematics (6)	3	0
	MATH 119	Number Sense		3	0
522-112	ED 1103	Human Relations for Teachers	Society/Citizenship & Culture (6)	3	3
809-196	SOC 101	Economics or History or Political Science or Sociology or Geography		3	3
522-103	ED 1102	Foundations of Education	Human Beings & Being Human: Social World (3)	3	3
			Human Creativity & Expression (3)	3	0
TOTAL CREDITS				30	15

Elective Credits Transferred			
WTCS	Course Name	Institution	Credits
Remaining credits from 522-104	EDU: Technology in Education	WTCS	2
522-105	EDU: Behavior Management	WTCS	3
522-118	EDU: Techniques for Math	WTCS	3
522-119	EDU: Tech. for Social Studies	WTCS	3
522-120	EDU: Tech. for Science	WTCS	3
522-124	EDU: Support Students w Disab	WTCS	3
809-172	Intro to Diversity Studies	WTCS	3
809-198	Intro to Psychology	WTCS	3
TOTAL CREDITS			23

Additional Information	
WTCS	60
<p>** DPI requirement – must be met for licensure. Science must have lab and address both physical and life science</p> <p>^^ Need a B or better to avoid taking Praxis Core exam.</p> <ul style="list-style-type: none"> • Previously earned credits from regionally accredited colleges or universities may be transferred in. • Courses and program goals from CUW are subject to change. • This is a temporary evaluation. • This document effective once a formal agreement has been signed by all parties. 	
Updated: 2/14/2023	

This signed agreement has been thoroughly reviewed and approved by all institutions.

This agreement is effective for two years from the date of the final signature.

CONCORDIA UNIVERSITY INC.

William X. Cario
Digitally signed by: William Cario
DN: CN = William Cario email =
wcario@concordia.edu C = US O =
Concordia University OU = President
Date: 2023.01.05 18:02:34 -0500
_____ Date: _____
Dr. William Cario
Interim President

Michael Uden
Digitally signed by: Michael Uden
DN: CN = Michael Uden email = muden@concordia.edu C = US O = Concordia University OU = Vice Provost, Student Enrollment and Engagement
Date: 2023.01.05 12:54:20 -0500
_____ Date: _____
Dr. Michael Uden
Vice Provost, Student Enrollment & Engagement

Adam D. Paape
Digitally signed by: 171c405f-1f52-4319-bde9-cb0909b327a0
DN: CN = 171c405f-1f52-4319-bde9-cb0909b327a0
Date: 2023.01.05 10:53:50 -0500
_____ Date: _____
Adam Paape
Assistant Dean, School of Education

**Wisconsin Technical College System - Instructional Service Administrators
College Partner - Concordia Inc.**

This signed agreement has been thoroughly reviewed and approved by all institutions.

Blackhawk Technical College

Chippewa Valley Technical College

Fox Valley Technical College

Gateway Technical College

Lakeshore Technical College

Madison Area Technical College

Mid-State Technical College

Milwaukee Area Technical College

Moraine Park Technical College

Nicolet Area Technical College

Northcentral Technical College

Northeast Wisconsin Technical College

**Southwest Wisconsin Technical
College**

Waukesha County Technical College

Western Technical College

Wisconsin Indianhead Technical College

New

Replacement

12-2 System-wide Articulation Agreement Signature Page

Agreement with: Concordia University
College Partner

for the Foundations of Teacher Education and 10-522-2
Primary State Program Title Primary Number

Date: 2/22/2023
Calendar Date (mm/dd/yyyy)

Wisconsin Technical College System - Instructional Service Administrators

Karen Schmitt

Blackhawk Technical College

Lynette Livingston

Lynette Livingston (Feb 22, 2023 13:07 CST)

Chippewa Valley Technical College

Jennifer A. Janter

Fox Valley Technical College

John

Gateway Technical College

Tanya Boman

Lakeshore Technical College

Michelle

Madison Area Technical College

Deb Stencil

Deb Stencil (Feb 22, 2023 10:16 CST)

Mid-State Technical College

Mohammad Dakwar

Milwaukee Area Technical College

James V. Eden

Moraine Park Technical College

Alan Javoroski

Nicolet Area Technical College

Darren J. Ackley

Northcentral Technical College

Karen Rogalski

Northeast Wisconsin Technical College

Olivia

Northwood Technical College

Cynthia Larsen

Cynthia Larsen (Feb 22, 2023 10:12 CST)

Southwest Wisconsin Technical College

Bradley Piazza

Bradley Piazza (Feb 22, 2023 16:02 CST)

Waukesha County Technical College

Amy Thornton

Amy Thornton (Feb 22, 2023 11:04 CST)

Western Technical College