

12-1 System-wide Articulation Agreement Cover Page

Instructions: The originating college (OC) must complete this cover page and attach to the system-wide articulation agreement packet before submitting to the WTCS System Office.

It is the responsibility of the originating college to review and update the agreement by the listed renewal date and submit any changes to the WTCS office. Any changes must be reviewed by the colleges who signed the original agreement.

Please submit to programs@wtcsystem.edu when complete; the System Office is responsible for collecting ISA signatures.

Title of Program: Foundations of Teacher Education Associate Degree

Program Number: 10-522-2

Postsecondary Partner College: University of Wisconsin Oshkosh

Originating College: Fox Valley Technical College

Effective Date: 9/1/2021

Renewal Date: As Needed

Date of Instructional Services Meeting: 9/2/2021



Program-to-Program Articulation Agreement Between

Department of Special & Early Childhood Education

College of Education & Human Services

University of Wisconsin Oshkosh

Bachelor of Science in Education Degree Program

Special Education Major with Licensure in Cross-categorical Special Education (grades 4k-12)

And

Wisconsin Technical College System

Associate of Applied Science Degree in Foundations of Teacher Education

Introduction:

Effective Fall semester 2021, the Department of Special & Early Childhood Education, College of Education & Human Services at the University of Wisconsin Oshkosh recognizes an educational partnership with the Wisconsin Technical College System (WTCS) with regard to graduates of the Associate of Applied Science Degree Program in Foundations of Teacher Education. This agreement will provide a bachelor's degree completion program articulating transfer to the Bachelor of Science in Education degree program in Cross-categorical Special Education licensure.

The goal of this agreement is to refine the existing system or transfer for special education professionals completing an associate degree within the Wisconsin Technical College System as they transition into the Special Education teacher licensure program at the University of Wisconsin Oshkosh. The agreement coordinates the competency-based assessment system and develops consistency between institutions for students. Fox Valley Technical College (FVTC) and Northeast Wisconsin Technical College (NWTC) have served as our partners in this initiative; however, this program will apply to all institutions in the Wisconsin Technical College System offering the Foundations of Teacher Education program.

University of Wisconsin Oshkosh Admission Requirements:

Wisconsin Technical College students must also meet University of Wisconsin Oshkosh Admission Requirements. UW Oshkosh reviews official transcripts from all post-secondary institutions attended. UW Oshkosh can accept transfer credits from accredited institutions only. If a student has transferred credits from a non-accredited institution to a WTCS program, those credits will not be accepted at UW Oshkosh and will need to be completed.

OFFICE OF THE PROVOST AND VICE CHANCELLOR

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Conditions:

The terms of transfer of this program-to-program articulation agreement apply *only* for the purposes of entry to the Bachelor of Science in Education degree program in Special Education (licensure cross-categorical grades 4k-12) at UW Oshkosh. Students from the Wisconsin technical College System seeking admission to other degree programs offered at UW Oshkosh may transfer to the University only those credits recognized under the current UW System – WTCS Transfer Guidelines as documented in Transferology. Wisconsin Technical College System students admitted to UW Oshkosh under the terms of the articulation agreement who subsequently elect to pursue a degree and major other than the Bachelor of Science in Education degree program in Special Education (licensure cross-categorical grades 4k-12) will find the extended transfer of credit *does not apply* outside of that program.

Students from the WTCS must have *completed* the above-named Associate of Applied Science degree program (fulfilling all course work stipulated in the appropriate appended credit transfer grid) with a graduating grade point average of 2.75 or higher for consideration for transfer under the terms of this articulation document. The terms of the articulation agreement do *not* apply to WTCS students who have completed only a portion of the required courses for the Associate of Applied Science degree program named above.

Transfer of Credits:

The Bachelor of Science in Education Degree program in Special Education (licensure cross-categorical grades 4k-12) at UW Oshkosh accepts in transfer the general education, pre-professional education, and education courses stipulated within the appended credit transfer grid for the Associate of Applied Science Degree Program in Foundations of Teacher Education.

While Foundations of Teacher Education core courses are consistent across WTCS institutions, it is recognized that general education requirements may vary. General education credits from campuses other than WTCS campuses will be evaluated on a case-by-case basis. However, the courses listed here may serve as a guide for other institutions.

This agreement abides by UW System policy to transfer a maximum of 72 credits earned at two-year institutions to the University of Wisconsin Baccalaureate degree programs.

WTCS			UW Oshkosh		
Foundations of Teacher Education Associate Degree			Bachelor's Degree in Education with a Special Education Major, Emphasis: Cross-categorical licensure (Grades 4K-12)		
Course No.	Course Title	Credits	Course No.	Course Title	Credits
10-522-102	EDU: Techniques in Reading	3	Lit 305	Foundations of Literacy in Elementary Schools	3
10-522-103	EDU: Introduction to Educational Practices	3	Elem Ed 110	Educational Policy: Truths & Myths (XS)	3

10-522-104	EDU: Technology in Education	3	Ed Ldrsp 325	Instructional Technology	3
10-522-106	EDU: Child and Adolescent Development	3	Ed Found 235	Child and Adolescent Development (XS)	3
10-522-105	EDU: Behavior Management	3			
10-522-112	EDU: Equity in Education	3	Ed Ldrsp 406	Foundations of Multicultural Education	3
10-522-114	EDU: Techniques in Language Arts	3	Elem Ed 311	Teaching Lang Arts PK-8	3
10-522-118	EDU: Techniques in Math	3	Elem Ed 384	Teaching Math PK-8	3
10-522-119	EDU: Techniques in Social Studies	3	Elem Ed 317	Teaching Social Studies PK-8	3
10-522-120	EDU: Techniques in Science	3	Elem Ed 316	Teaching Science/Environmental Ed in the Elem/Middle School	3
10-522-124 10-522-107	EDU: Supporting Students with Disabilities and EDU: Overview of Special Education	3 3	Spec Ed 351	Foundations of Assessment, Curriculum, and Instruction for Students with Mild Disabilities	6
10-522-129	EDU: Practicum 1	3			
10-522-131	EDU: Practicum 2	3	Spec Ed 355 or Spec Ed 462	A special ed clinical – depending on the population, could count for either Clinical 1 or Clinical 2 – will transfer as an elective and a change of evaluation will be used to indicate the course that should be used (Department will make the determination)	3
Total Foundation of Education Program Credits		42			36 credits
10-801-196	Oral-Interpersonal Communication	3	Comm 111	Intro to Public Speaking – must have grade of C or better	3

10-801-198	or Speech	3			
10-801-195	Written Communication	3	WRT 188	First-year College Writing (must have grade of B or better)	3
10-801-136	or English Composition 1	3			
10-809-196	Intro to Sociology	3	Soc 101	Introductory Sociology (XS/ES)	3
10-809-198	Intro to Psychology	3	Psych 101	General Psychology (XS)	3
10-809-188	or Developmental Psychology	3	Psych 391	or Developmental Psychology	3
10-809-166	or Intro to Ethics, Theory and Apps	3	Phil 105	or Ethics (XC)	3
10-809-172	Intro to Diversity Studies	3		Sociology Elective (XS/ES)	3
Total General Education Credits		15			15
	Some Students may also include:				
10-804-118	Interim Algebra with Applications	4	Math 103	Intermediate Algebra (must have grade of C or better)	4
	or Other elective of student choice	3			
Elective Credits (or remaining gen ed credits on some WTCS campuses)		3-4			0-4
Total Credits in the Associates Degree		60-61			51-55 credits

Remaining General Education/Degree Requirements Include (26-31 credits) :

- Biology + lab (XL) (4-5 credits)
- Non-biology science + lab (XL) (4-5 credits)
- Literature (XC) (3 credits)
- Western History (XS) (3 credits)
- Math 103 with a grade of C or better, or placement into Math 104 or higher (3 credits)

Math 110 (XM)	Number Systems	(4 credits)
Math 211	Fundamentals of Geometry & Measurement	(2 credits)
A global citizenship course (may double count with an XS or an XC)		(3 credits)
WRT 287	Advanced Writing (if no B or better in WRT 188, B or better in this course would also meet the requirement through a curricular modification)	(3 credits)
One additional Culture (XC) class if the ethics class is not taken		(3 credits)
USP 200		(0 credits)

Remaining Education Courses Include (60-61 credits):

Art 203 (XC)	Concepts, Creations, and Children	(3)
Spec Ed 402	American Sign Language I	(3)
Phy Ed 333	PE & Health in Elementary School	(3)
Ed Ldrsp 408	Foundations of American Education	(4)
Lit 420	Language Development in Young Child	(3)
Spec Ed 414	Advocacy, Family Empowerment & Spec Ed Law	(3)
Spec Ed 430	Eligibility & Writing IEP's	(4)
Spec Ed 354	Implementing Assessment, Curriculum, and Instruction for Students with Mild Disabilities	(4)
Spec Ed 355	Special Ed Clinical 1	(2)
OR		
Spec Ed 462	Spec Ed Clinical 2	(1)
Spec Ed 357	Transition to Adulthood for Students With Mild to Moderate disabilities	(2)
Spec Ed 426	Intensive Supports for Mathematical Understanding	(3)
Spec Ed 425	Intensive supports for Literacy Learning	(3)
Spec Ed 457	Transition to Adulthood for Students With Moderate-Significant Disabilities	(2)
Spec Ed 460	Instruction and Technology for Students	

	With Communication Needs	(3)
Spec Ed 461	Instruction and Technology for Students With Motor Needs	(3)
Spec Ed 463	Teaching Students with Significant Disabilities	(3)
Spec Ed 481	Teaching Students with Significant Emotional Behavioral Disabilities	(3)
Student teaching & Seminar		(12)

Total Credits across Programs:

60-61 Associates Degree Credits + 26-31 Bachelor's Degree Credits + 60-61 Additional Special Education Licensure Credits = 146-153 total credits from both programs that students would complete.

Our UW Oshkosh transcripts will indicate 137-147 credits to degree.

If any of the Remaining General Education/Degree Requirements are completed as part of the associate degree, those also could transfer and reduce the total credits to degree required.

Candidates would be required to pass the Foundations of Reading Test (FoRT) since they would not take Lit 305 at UW Oshkosh. If unable to pass the FoRT, these students could also return to UW Oshkosh after graduation and successfully complete a summer graduate class that is approved to replace the FoRT.

Effective Date of this Agreement: September 1, 2021

The transfer agreement will be reviewed and updated as needed, when changes are made in the programs of either institution.

APPROVALS

University of Wisconsin Oshkosh



8/5/2021

Dr. Stacey Skoning, Chair, Department of Special Education
and Early Childhood Education, University of Wisconsin Oshkosh

Date



8/5/2021

Dr. Linda Haling, Dean of the College of Education and
Human Services, University of Wisconsin Oshkosh

Date

DocuSigned by:

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8/9/2021 | 8:46 AM CDT

Dr. John Koker, Provost and Vice Chancellor for Academic Affairs,
University of Wisconsin Oshkosh

Date



8/10/2021

Dr. Andrew Leavitt, Chancellor, University of Wisconsin Oshkosh

Date

Wisconsin Technical College System

12-2 System-wide Articulation Agreement Signature Page

Agreement with: UW-Oshkosh
College Partner

for the Foundations of Teacher Education and 10-522-2
Primary State Program Title Primary Number

Date: 09/14/2021
Calendar Date (mm/dd/yyyy)

Wisconsin Technical College System - Instructional Service Administrators

Karen Schmitt
Blackhawk Technical College

Julie Furst-Bowe
[Julie Furst-Bowe \(Sep 14, 2021 13:17 CDT\)](#)
Chippewa Valley Technical College

Jennifer A. Janter
Fox Valley Technical College

Zina Haywood
[Zina Haywood \(Sep 14, 2021 12:15 CDT\)](#)
Gateway Technical College

James Lemerond
[James Lemerond \(Sep 14, 2021 12:54 CDT\)](#)
Lakeshore Technical College

MSK
Madison Area Technical College

Deb Stencil
[Deb Stencil \(Sep 27, 2021 21:17 CDT\)](#)
Mid-State Technical College

Mohammad Dakwar
[Mohammad Dakwar \(Sep 14, 2021 12:23 CDT\)](#)
Milwaukee Area Technical College

James V. Eden
Moraine Park Technical College

Alan Javoroski
Nicolet Area Technical College

Darren J. Ackley
Northcentral Technical College

Kathryn Rogalski
Northeast Wisconsin Technical College

Aliesha R. Crowe, Ed.D.
[Aliesha R. Crowe, Ed.D. \(Sep 14, 2021 12:29 CDT\)](#)
Northwood Technical College

Kathleen Garrity
[Kathleen Garrity \(Sep 21, 2021 11:01 CDT\)](#)
Southwest Wisconsin Technical College

Bradley Piazza
[Bradley Piazza \(Sep 15, 2021 09:48 CDT\)](#)
Waukesha County Technical College

Kathleen Linaker
[Kathleen Linaker \(Sep 14, 2021 12:11 CDT\)](#)
Western Technical College